



Research Problem
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NCLB (Section 1118) requires school programs to include parental involvement related to student achievement and quality of schools. The problem with section is that it is too focused on the ends justifying the means rather than the means justifying the ends. In other words, the system is too focused on product base (student achievement) instead of process-based (quality schools).
This problem is important because if it is researched further, it may help clarify and define the various levels of parental involvement and support in the education process.

Christensen, L. & Johnson, R.B. (2014). *Educational Research: Quantitative, Qualitative, and Mixed Approaches*. Sage Publications, Inc. Thousand Oaks, CA.

Research Proposal:

To Understand and Clarify the Levels of Parental Involvement so Both Parents and School Staff are in Alignment with the Same Vision

Thecasesolution.com

Kristin Saunders, Shannon Martinez, Yvette Benavidez
EDU 5003 Research Methods
Professor Kara Mowrey
August 5, 2014

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This problem is important because if it is researched further, it may help clarify and defend the various levels of parental involvement and support in the education process.

Purpose Statement

The purpose of this study is to understand and clarify the levels of parental involvement so both parents and school staff are in **alignment** with the same vision *and* parents working behind the scenes (no time spent on campus) receive due credit.

Research Questions

1. How does **communication** between parents and teachers impact the level of **parental involvement**?
2. Would **professional development** of teachers regarding parents' perspective and alternative forms of positive communication **help** with parental involvement?

Participants and Collaborators

Participants: **Randomly** selected parents & teachers

Collaborators:

- 3 researchers (1 per school)

- District personnel

- Parents and Parent liaison

- Campus administrators

- Classroom teachers

Research Method

Mixed methods

This will be a mixed methods study which will include two questionnaires and an experimental study between two groups of teacher/campuses.

Based on the 1st questionnaire (A) submitted, a professional development course will be created and offered to three of the six campuses.

At the end of the full academic year, parents will once again be given the same questionnaire (B) regarding their experiences and perceptions of parental involvement.

Data Collection

Data will be collected from two questionnaires

In this study, the professional development will serve as the **independent variable** and the level of parental involvement after the professional development will serve as the **dependent variable**.

Quantitative portion of our research will include providing professional development regarding parental involvement based on the data analysis of the initial questionnaire

Since the questionnaires will contain both open-ended and close ended responses, IBM's ViaVoice program will be used in the transcription process.