

Assessment at WISS
Tuesday, January 11th, 2017

| Assessment Type | Assessment Method | Assessment Frequency |
|-----------------|-------------------|--------------------------------|
| Formative | Classroom | Continuous |
| Summative | Examinations | End of course |
| Diagnostic | Pre-course | Before the start of the course |
| Placement | Pre-course | Before the start of the course |

Importance of ETL in the course

Learning objectives

Three models of assessment

Three models of assessment

Assessment Data at WISS (results)

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Assessment Data at WISS (results)

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Self and Peer assessment

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Assessment at WISS

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| Assessment Strategy | Assessment Methods |
|---------------------|---|
| Formative | Classroom discussion, Peer review, Self-reflection, Portfolio |
| Summative | Exams, Assignments, Projects, Presentations |

Importance of ICT in the session

Visual aids, interactive content, and digital resources used to enhance learning.

Formative assessment

Continuous monitoring of student learning through various methods.

Summative assessment

Final evaluation of student learning at the end of a course or unit.

Three models of assessment

1. Traditional (Exams, Tests)
2. Authentic (Projects, Portfolios)
3. Self-reflection (Journals, Reflections)

Assessment Criteria at WISS - results

| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------------|---------|---------|---------|---------|
| Knowledge | 10% | 20% | 30% | 40% |
| Skills | 15% | 25% | 35% | 45% |
| Attitudes | 10% | 20% | 30% | 40% |
| Communication | 10% | 20% | 30% | 40% |
| Teamwork | 10% | 20% | 30% | 40% |
| Self-reflection | 10% | 20% | 30% | 40% |

Self and Peer assessment

Methods for students to evaluate their own and their peers' work.

Self-reflection

Encouraging students to think about their own learning process.

Formative assessment

Methods for ongoing student evaluation.

Self and Peer assessment

Methods for student self-evaluation and peer review.

Formative assessment

Methods for ongoing student evaluation.



Formative assessment

Methods for ongoing student evaluation.

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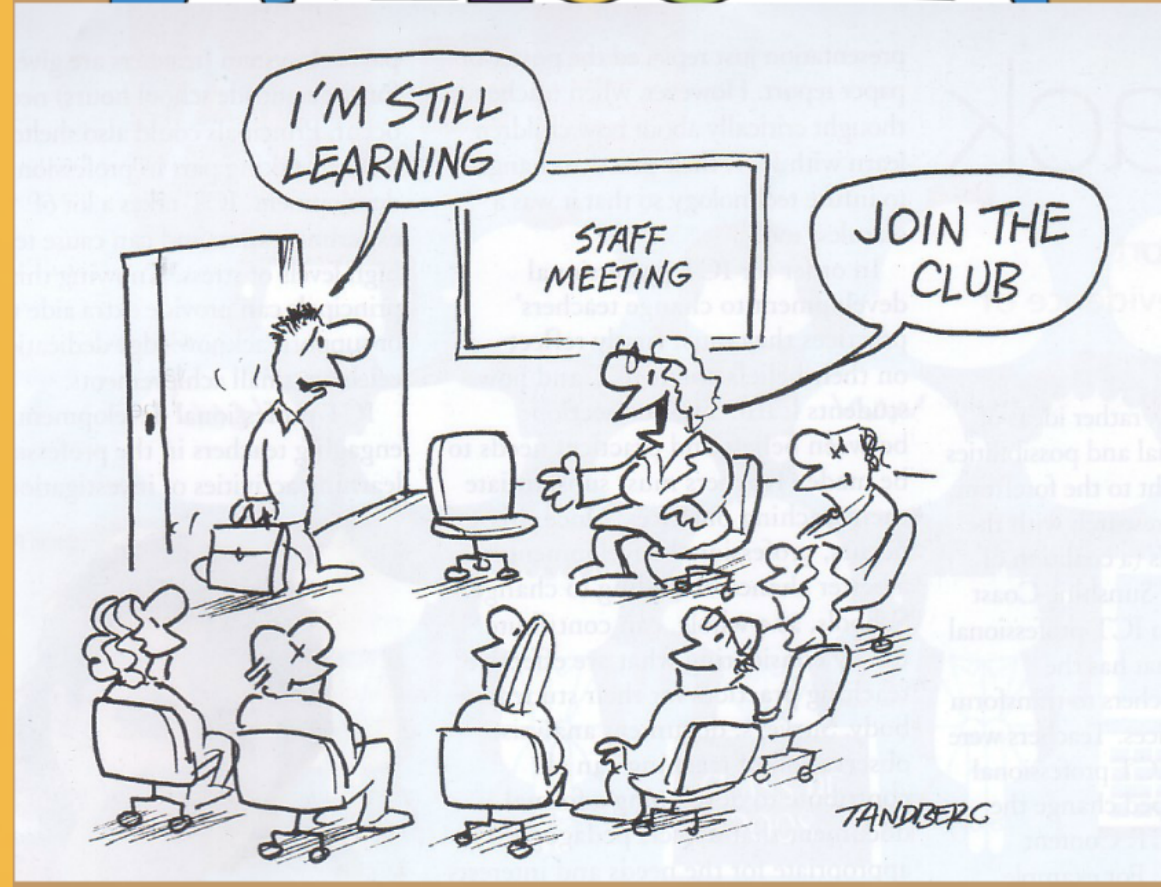
Formative assessment

Methods for ongoing student evaluation.

Formative assessment

Methods for ongoing student evaluation.

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Assessment at WISS

Vol I, No. 1

Tuesday, January 11th 2017

Free

AIM: to introduce the WISS Assessment Policy

OBJECTIVES:

- to understand some terminology used in assessment
- to review sections of the WISS policy
- to examine some current strategies and techniques of assessment

OUTCOME: by the end of this session you should be able to:

- identify your strengths and weaknesses with regard to assessment practices
- start implementing the WISS policy

METHODOLOGY: participatory approach - tasks at the individual level, online collaboration


REQUIREMENTS:

1. computer with internet connection
2. school email address
3. paper, pen/pencil

Assessment terms

 Audit from

<https://classroom.google.com>

 Test your observation skills type a word of choice
Click submit

700016 Assessment terms

Assessment terms

an audit

Required

1. Assessment words *

Mark only one oval per row.

| | know how to implement | partially know how to implement | know how to implement | never heard of this |
|----------------------|-----------------------|---------------------------------|-----------------------|-----------------------|
| Formative assessment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Summative assessment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| grade threshold | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| grade descriptors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| grade levels | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| rubric/rubric | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Blanch's taxonomy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| rubric | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| rubric/rubric | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| rubric | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assessment validity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pretest/grade | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| norm reference | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Criterion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| reference | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

add an assessment term to the word cloud

2. Can you think of an assessment word to add to the cloud? Type the word below.

Assessment Word Cloud

https://classroom.google.com/.../classroom/assessment-terms

Assessment terms



Audit from

<https://classroom.google.com>



Test your observation skills type a word of choice

Click submit