Clearly Defined Outcomes

At Suisun all stakeholders share the same potential outcome of student success. Currently the school site is in need of a curriculum for English Language Arts.

- Responsibility of Elementary Curriculum District Lead
- Timeline of a year with a pilot period
- Evaluation of student scores and learning ability

Monitoring Each Student's Learning

Implementing the new English Language Arts program will provide many ways to monitor student learning by.

- benchmark assessment
- unit assessements
- weekly test
- practice test
- small group instruction

PLC teams will need to collaborate and communicate to be sure the monitoring is efefctive for student learning. The progress is ongoing and PLC teams will need to continuously create new formative assessements in addition.
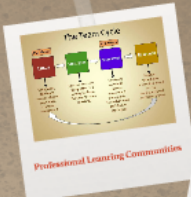
Professional Learning Communities

The circle of "PLC"

Teachers are learners too...

Conclusion

PLC teams are the new education plan. Suisun will begin movig forward to implementing the needs of PLC teams. Students will benefit greatly from teachers collaborating together and creating engaging new curriculum and resources.

Laying the Foundation of a PLC

Professional learning community indicators:

Suisun Elementary will share mission, vision, and goals by.

- Observations in the classroom by adminstration and teachers
- Administration join PLC meetings
- Timely feedback provided
- Professional development opportunities help provide ideas and address concerns

Creating a Professional Learning Community at Work: Foundational Concepts and Practices

Laying The Foundation

Thecasesolution.com

Laying The Foundation

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Roxanne De La Rosa
CUR 550
October 24, 2016
Kathleen McGovern

Laying the Foundation of a PLC

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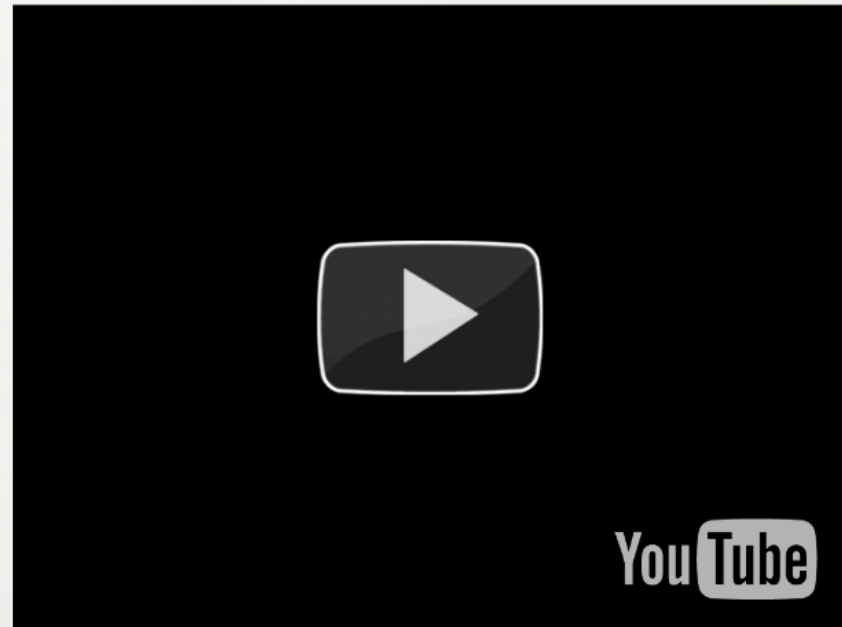
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Effective Communication

Suisun Elementary administration has provided a clear communication path thus far. Each member in the PLC must know and understand their role. All new news and changes should be communicated through proper channels. This will give each member awareness to the importance of the communication.

- Listening
- Asking questions
- Expressing ones own thoughts clearly

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