

Clearly Defined Outcomes

At Suisun all stakeholders share the same potential outcome of student success. Currently the school site is in need of a curriculum for English Language Arts.

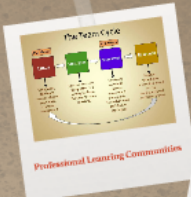
- Responsibility of Elementary Curriculum District Lead
- Timeline of a year with a pilot period
- Evaluation of student scores and learning ability

Monitoring Each Student's Learning

Implementing the new English Language Arts program will provide many ways to monitor student learning by:

- benchmark assessment
- unit assessments
- weekly test
- practice test
- small group instruction

PLC teams will need to collaborate and communicate to be sure the monitoring is effective for student learning. The progress is ongoing and PLC teams will need to continuously create new formative assessments in addition.



Professional Learning Communities

Professional Learning Communities (PLCs) are groups of teachers who work together to improve their practice and the learning of their students. PLCs are a key component of a school's professional development plan and are essential for creating a culture of continuous learning and improvement.

Conclusion

PLC teams are the new education plan. Suisun will begin moving forward to implementing the needs of PLC teams. Students will benefit greatly from teachers collaborating together and creating engaging new curriculum and resources.

Laying the Foundation of a PLC

Professional learning community indicators:

Suisun Elementary will share mission, vision, and goals by:

- Observations in the classroom by administration and teachers
- Administration joins PLC meetings
- Timely feedback provided
- Professional development opportunities help provide ideas and address concerns

Creating a Professional Learning Community at Work: Foundational Concepts and Practices



Observations

Observations are a key component of a PLC's work. They provide a way for teachers to see each other's practice and get feedback on their work. Observations should be done in a way that is supportive and non-judgmental. They should focus on specific practices and provide clear feedback on what is working and what needs to be improved.

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Learning Structures

Learning structures are the ways in which PLCs meet and work. They can be formal or informal, and can be structured or unstructured. Learning structures should be designed to support the goals of the PLC and to provide opportunities for collaboration and learning.

Supportive Environment

A supportive environment is essential for the success of a PLC. It includes a culture of trust, respect, and collaboration. It also includes the resources and support needed for teachers to engage in PLC work. A supportive environment is one in which teachers feel safe to share their ideas and learn from each other.

References

Fullan, M. (2001). Professional Learning Communities: Making the Magic. San Francisco: Jossey-Bass.

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Stoll, L., & Stoll, L. (2009). Professional Learning Communities: Second Edition. Retrieved from the University of Phoenix eBase Collection Database.

Laying The Foundation

Thecasesolution.com

Romero De La Hoya
 CUB 104
 October 24, 2016
 Kathleen Wiggern

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Formative Assessment

Formative assessment is a process of gathering information about student learning during the learning process. It is used to provide feedback to students and teachers to improve learning outcomes.

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References

Atkins, Heather. (2012, Jan.). Professional Learning. Association AEDL. (Video File) website.

YOC (Author). (2015, Jan.). Creating a Professional Learning Community at Work: Foundational Concepts and Practices. (Ebook File) website.

Roberts, G.M., and Pehh, G.Z. (2006). Professional Learning Communities, second edition. Retrieved from the University of Phoenix eBook Collection Database.

Laying The Foundation

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CUR 550

October 24, 2016

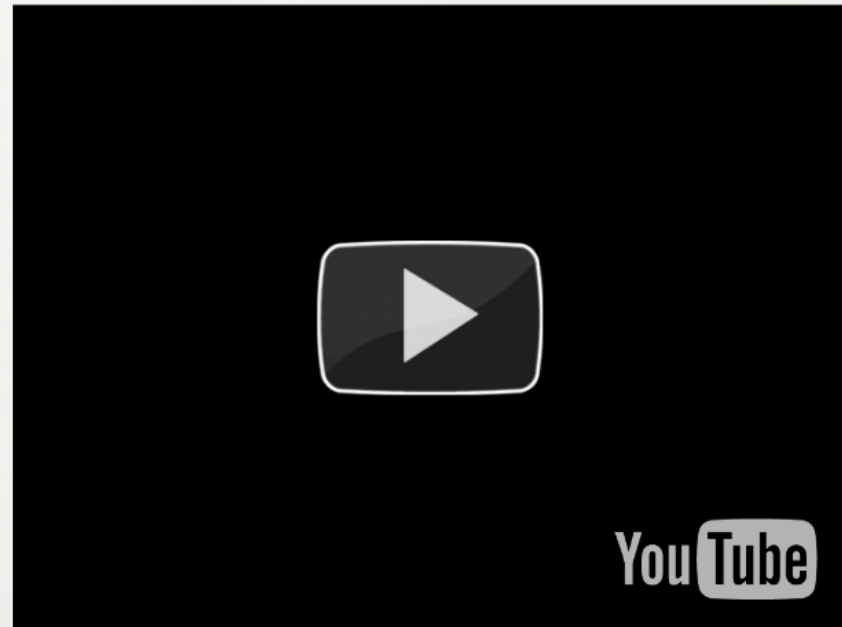
Kathleen McGovern

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Effective Communication

Suisun Elementary administration has provided a clear communication path thus far. Each member in the PLC must know and understand their role. All new news and changes should be communicated through proper channels. This will give each member awareness to the importance of the communication.

- Listening**
- Asking questions**
- Expressing ones own thoughts clearly**

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