

Individuals with Disabilities Education Act (IDEA)

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IDEA & NCLB



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History of IDEA 2004

-IDEA first began as the Education for All Handicapped Children Act (EHA) of 1975 which was signed by President Gerald Ford

-Initially created to make sure that all children had a Free and Appropriate Public Education

-Signed into law on Dec. 3, 2004 by President George Bush and was implemented nationwide on July 1, 2005

-Law changes and gets updated every 5 years to give us a chance to see how the change plays out and other things that need to get changed to make IDEA even more clearer

-Last revisions to IDEA 2004 was made in 2006 to include research based interventions when assisting students with learning disabilities or when determining eligibility for special education services

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History of IDEA 2004

- In response to IDEA, many schools have implemented Response to Intervention as a method of fulfilling the new requirements
- Because of IDEA, new abbreviations and terms were created to help explain IDEA
 - FAPE- Free and Appropriate Public Education
 - IEP- Individualized Education Plan
 - LRE- Least Restrictive Environment, being in an environment that is conducive in regular education. Designed to encourage students with disabilities.

What is Special Education in

What is Special Education?

A child with a disability means a child.....

-“with mental retardation, hearing impairment (including deafness), speech or language impairments, serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, or other health impairments or specific learning disabilities;” (“Public law 108-446,” 2004) and

-“who by reason thereof, needs special education and related services” (“Public law 108-446,” 2004)

What is Special Education in terms of a child aged 3 through 9?

Children aged 3 through 9 may include a child...

-“experiencing developmental delays, as defined by the state and as measured by appropriate diagnostic instruments and procedures, in 1 or more of the following areas: physical development; cognitive development; communication development; social or emotional development; or adaptive development;” (“Public law 108-446,” 2004) and

-“who, by reason thereof, needs special education and related services.” (“Public law 108-446,” 2004)

What is Related Services

-In general, the term related services means “transportation, and such developmental, corrective, and other supportive services (including speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreating, social work services, school nurse services designed to enable a child with a disability to receive a free and appropriate public education as described in the individual education program of the child, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services, including rehabilitation counseling, orientation and mobility services) as may be required to assist a child with a disability to benefit from special education, and includes the early identification and assessment of disabling conditions in children.” (“Public law 108-446,” 2004)

-Exception – “The term does not include a medical device that is surgically implanted, or the replacement of such device.” (“Public law 108-446,” 2004)