

# Google Maps: Mini-Project

## "Places to Know in our School Neighborhood"



Grade 1 - Social Studies Lesson  
(Geography)  
By: Gabriella Vangieri

### Goals/Objectives:

Students will be able to:

- identify places nearby in our school neighborhood
- locate places on a map
- understand directions from one place to another

NJSLS addressed:  
6.1.PB.1, 6.1.PB.2, 6.1.A.1

### Learning Procedure:

The teacher will review the definition of a map and demonstrate how it is used. The teacher will then show the map created on places to know nearby our school. The teacher will assess background knowledge on the 3 places presented and explain why each place is important to recognize along with the description. The teacher will then trace the polygon route with finger on the Smartboard along with asking and giving explanations. Students will then create the map using paper and label all 5 points. The students will draw the polygon route and explain each place's significance.

### Points & Layers



### Polygon Route



### Brainy Bits



**Multiple Intelligences:**

- Relational - relate material to students' surroundings
- Visual - graphics, diagrams, maps and models as ideas

#### Learning Style Chart

• **Diagram, Model and Template:** The learners will use the appropriate model template as they teach will be responsible for creating and leading their own map.

### Citations:

• [Google, A. \(1998\). Self-Determination for Ability-Deferred States. Retrieved in 1998. The Theory of Multiple Intelligences. Lecture Notes.](#)

• [T. \(2010\). Multiple Intelligences. \(2010\) 1998-2010. Retrieved from <http://www.coursera.org/courses/course-details?id=coursera/course/multiple-intelligences>](#)

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6.1.PB.1, 6.1.PB.2, 6.1.4.B.1

### Learning Procedure:

The teacher will review the definition of a map and demonstrate how it is used. The teacher will then share the map created on pages to know nearby our school. The teacher will provide background knowledge on the 5 places proposed and explain why each place is important to recognize along with the description. The teacher will then take the polygon route with finger on the SmartBoard along with walking and driving explanations. Students will then create the measuring paper and label all 5 points. The students will draw the polygon route and explain each place's significance.

### Points 5 Layers



### Polygon Route



### Brainy Bits



#### Multiple Intelligences

- Natural ability to understand in different ways
- Verbal/Linguistic - stories, maps and directions

#### Learning Style/Modality

- Logical/Mathematical - Diagrams
- The student will have the opportunity to work independently on this map so far, understand the meaning and labeling the map.

### Citations:

- Dugan, A. (1985) Self Assessment for Adults. Learning Styles.
- Gardner, H. (1983) The Theory of Multiple Intelligences (Lecture Notes).
- <https://www.researchgate.net/publication/304588727-Career-orientation-4>

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6.1.P.B.1, 6.1.P.B.2, 6.1.4.B.1

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## Learning Procedure:

The teacher will review the definition of a map and demonstrate how it is used. The teacher will then show the map created on places to know nearby our school. The teacher will assess background knowledge on the 5 places pinpointed and explain why each place is important to recognize along with the description. The teacher will then trace the polygon route with finger on the SmartBoard along with walking and driving explanations. Students will then create the map using paper and label all 5 points. The students will draw the polygon route and explain each place's significance.

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## Points & Layers

Places to Know in our School Neig...  
This map shows places and locations nearby our school in the neighborhood.  
3 views  
All changes saved in Drive

Add layer Share Preview

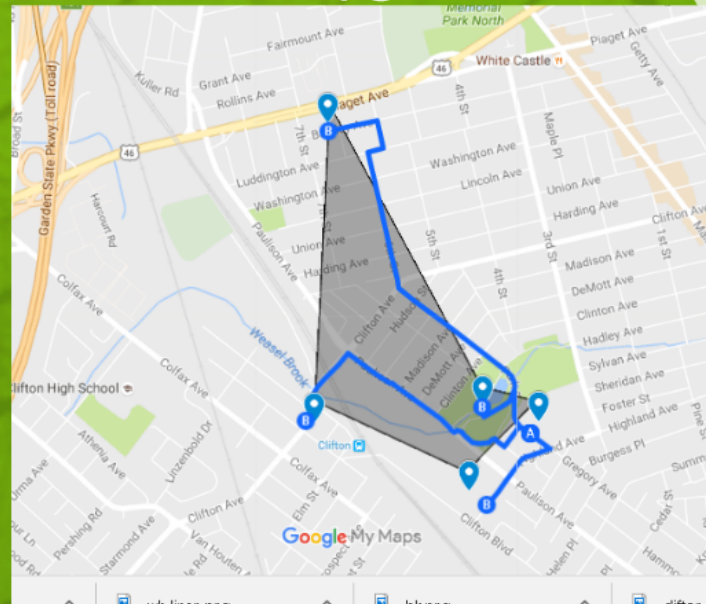
Points  
[Individual styles](#)

- Clifton Public School 15
- Weasel Brook Park
- Clifton Board of Education
- Burger King
- W H Linen Supply
- Polygon Route

Directions from Clifton Public Sch...  
 Walking

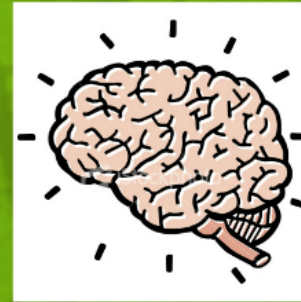
- Clifton Public School 15
- Weasel Brook Park
- [Add Destination](#)

## Polygon Route



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# Brainy Bits

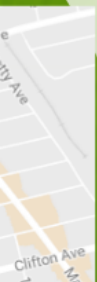


## Multiple Intelligences:

- Naturalist- relate material to outdoor surroundings
- Verbal/Linguistic- discuss maps and routes as a class

## Learning Style Used:

- **Gregorc's Abstract Sequential-** The learners will have the opportunity to work independently as they each will be responsible for creating and labeling their own map.



## Citations:

Gregorc, A. (1985) Self Assessment for Adults: Learning Styles

Gardner, H. (1983) The Theory of Multiple Intelligences (Lecture Notes)

[http://st.depositphotos.com/2017869/3045/v/950/depositphotos\\_30458821-Cartoon-seamless-city-map.jpg](http://st.depositphotos.com/2017869/3045/v/950/depositphotos_30458821-Cartoon-seamless-city-map.jpg)