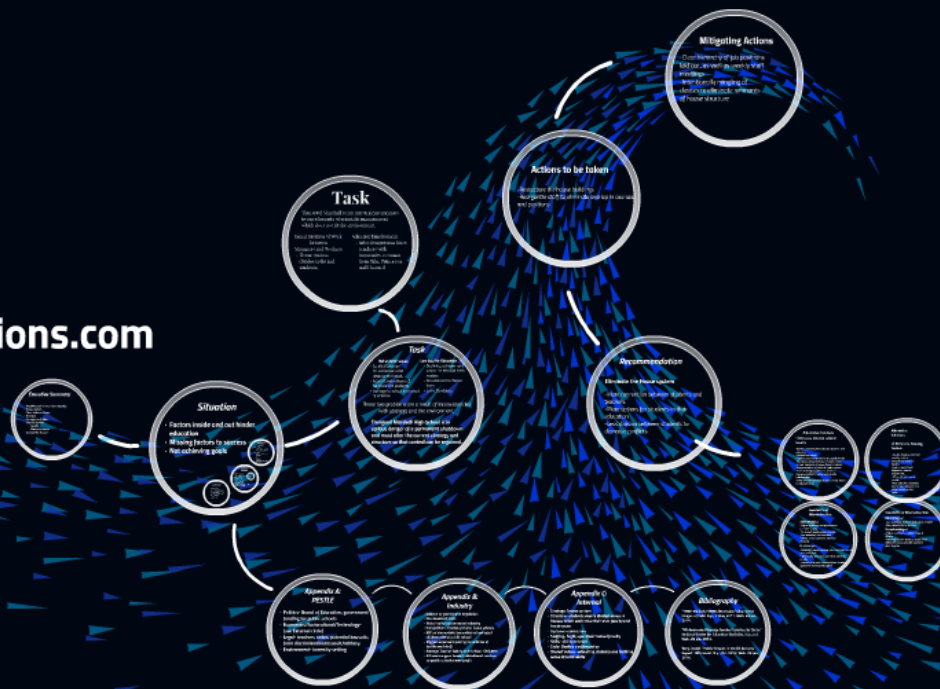


Thurgood Marshall High School Harvard Case Solution & Analysis

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Executive Summary

- **Breakthrough in inner-city education**
- **House System**
- **Three Cultures/Races**
- **Violence**
- **Emergence of Kane**
- **Internal Control**
 - **Faculty**
 - **Eliminate Houses**
- **Get Out The House!**

S

External: PESTLE

- **Economics**
 - **Early 1990s recession**
 - **Low economic status**
- **Sociocultural**
 - **Racial mix of the area**
 - **Violence**
 - **Fear**
- **Technology**
 - **Beginning of modern technology**

External: Industry

- **Elementary and secondary schools**
- **Supported by government**
- **Teach literacy skills and specific subjects**
- **Households and children are the customers**

Key Success Factors

- Ability to attract local support
- Ability to take advantage of government funding
- Maintaining a good reputation
- Access to quality teachers

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Internal

- **House System**
- **Diverse Student Body**
- **Highly qualified faculty**
- **Goal- to educate and build sense of community**

Situation

- Factors inside and out hinder education
- Missing factors to success
- Not achieving goals

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