

# Thurgood Marshall High School Harvard Case Solution & Analysis

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# ***Executive Summary***

- **Breakthrough in inner-city education**
- **House System**
- **Three Cultures/Races**
- **Violence**
- **Emergence of Kane**
- **Internal Control**
  - **Faculty**
  - **Eliminate Houses**
- **Get Out The House!**

# S

## ***External: PESTLE***

- **Economics**
  - **Early 1990s recession**
  - **Low economic status**
- **Sociocultural**
  - **Racial mix of the area**
  - **Violence**
  - **Fear**
- **Technology**
  - **Beginning of modern technology**

# ***External: Industry***

- **Elementary and secondary schools**
- **Supported by government**
- **Teach literacy skills and specific subjects**
- **Households and children are the customers**

## ***Key Success Factors***

- Ability to attract local support
- Ability to take advantage of government funding
- Maintaining a good reputation
- Access to quality teachers

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# ***Internal***

- **House System**
- **Diverse Student Body**
- **Highly qualified faculty**
- **Goal- to educate and build sense of community**



# *Situation*

- Factors inside and out hinder education
- Missing factors to success
- Not achieving goals

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