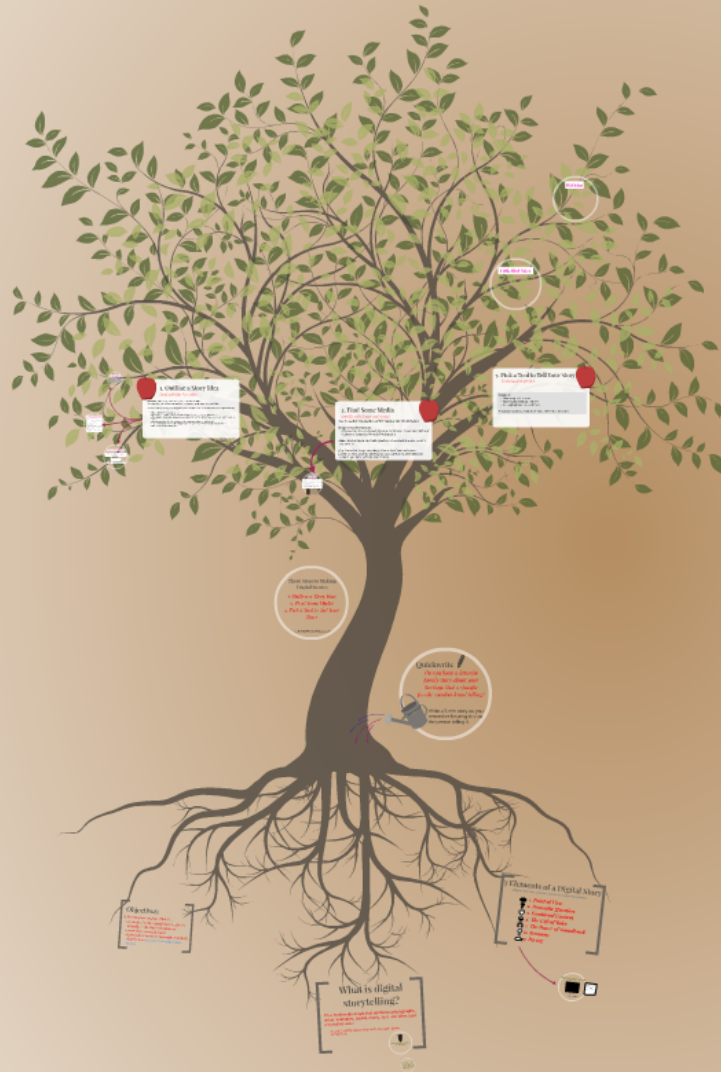


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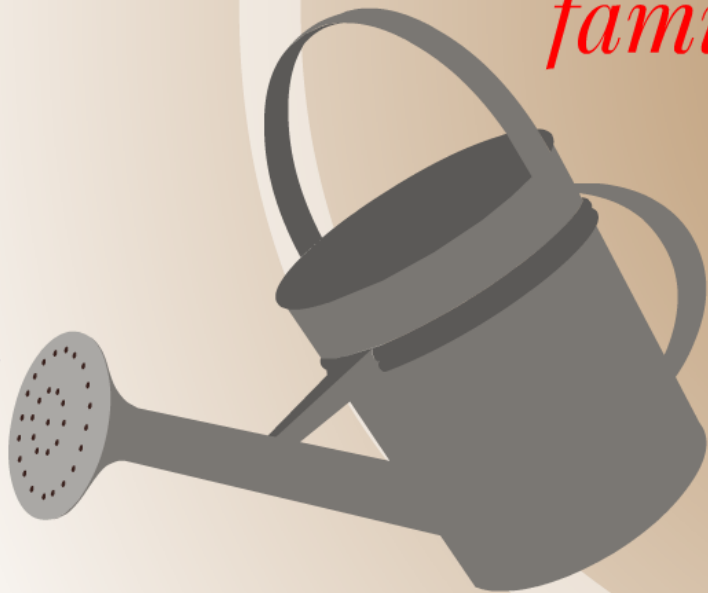
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# Quickwrite



*Do you have a favorite family story about your heritage that a specific family member loved telling?*



Write a 5 min story as you remember hearing it or as the person telling it.

# Objectives:

*At the end of our sessions, TWBAT...*

- *understand what a digital story is, why it's valuable, & the steps to develop one*
- *create their own digital story*
- *learn tools & resources that support student's digital stories in order to develop a class project*

# What is digital storytelling?

It's a multimedia movie that combines photographs, video, animation, sound, music, text, and often uses a narrative voice.

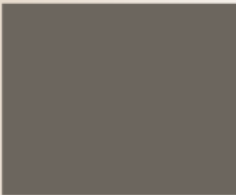
*Roland, C. (2006). Digital stories in the classroom. School Art, 105(7), 26.*

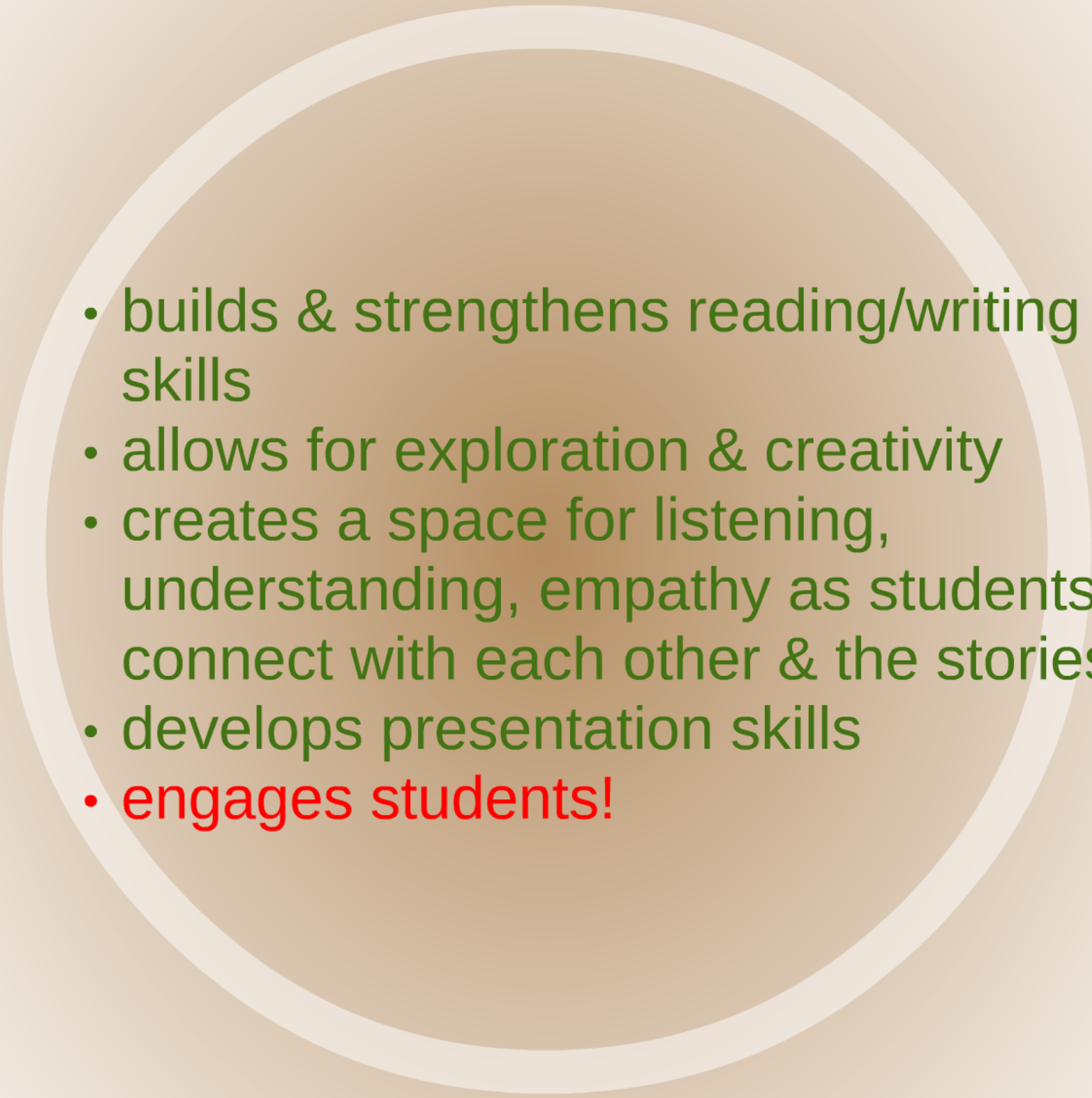


Why do you think it's useful for the classroom?



**Why do you think it's useful for  
the classroom?**



- 
- builds & strengthens reading/writing skills
  - allows for exploration & creativity
  - creates a space for listening, understanding, empathy as students connect with each other & the stories
  - develops presentation skills
  - **engages students!**

# 7 Elements of a Digital Story

adapted from Joe Lambert, Center for Digital Storytelling



*1. Point of View*



*2. Dramatic Question*



*3. Emotional Content*



*4. The Gift of Voice*



*5. The Power of Soundtrack*



*6. Economy*



*7. Pacing*