

# ADVANCED CORPORATE EXAM Harvard Case Solution & Analysis

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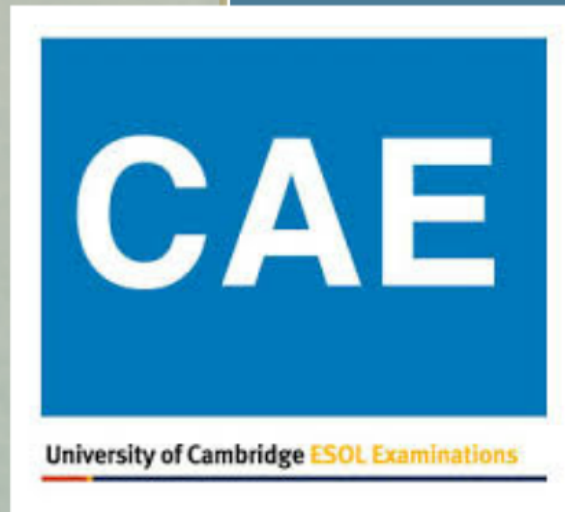


# ADVANCED CORPORATE EXAM Harvard Case Solution & Analysis

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# *Type of exam*



Tests and measures advanced level of English

## Who takes the test?

- University entrance or course
- Visa requirement
- self-interest

## *SELT (Secure English Language Test)*

- *ID requirement*
- *Formal test*
- *Paper or computer*
- *Tests from intermediate to proficiency level*





# What's in the test?

Four parts only

Writing, listening, speaking  
reading + use of English

Exam difficulty	
C1 level	
Listening	CAN contribute effectively to meetings and seminars with their own area of work or topic
Speaking	CAN contribute effectively to meetings and seminars with their own area of work or topic as a casual conversation with a good degree of fluency coping with abstract expressions.
Reading	CAN read quickly enough to cope with an academic course, to read the media for information or to understand non-standard correspondence.
Writing	CAN prepare short professional correspondence like reasonably accurate notes in meetings or write an essay which shows an ability to communicate.

EFSE levels B2 and C1. C1 also receive accreditation with: **IELTS: 6.5 - 7.0, TOEFL: 80 - 100, Cambridge: C1**



*Since 2015 use of English and reading go together*



ance or course  
nt

## Exam difficulty

*C1 level*



Listening  
Speaking

CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.

Reading

CAN read quickly enough to cope with an academic course, to read the media for information or to understand non-standard correspondence.

Writing

CAN prepare/draft professional correspondence, take reasonably accurate notes in meetings or write an essay which shows an ability to communicate.

*CEFR Levels B2 and C2, will also receive a certificate.*

*Pass grades:*

*Grade A (C2), Grade B (C1), Grade C (C1)*



# Reading part + use of English



1 hour and 30 minutes - 8 parts - 40% of final score  
Expected to read 3000 words

## What kind of texts?

- Newspaper, fiction, non-fiction,

## What kind of skills are looking for?

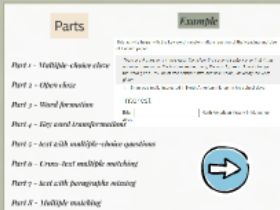
- Reading from general to specific
- It also measures the ability of interpreting *tone in the text and not only literal words*



*Use of English measures grammar and vocabulary*

## How to answer?

- *Sometimes multiple choice or filling the gap*



# Parts

## Example

This activity helps with the key word transformations section of the Reading and Use of English paper.

There are 9 questions in this quiz. Complete the second sentence so that it has a similar meaning to the first sentence, using the **word given**. Do not change the word given. You must use between **two** and **five** words, including the word given.

1. Brian was really interested in North American history in his school days.

interest

Brian  North American history in his school days.

*Part 1 - Multiple-choice cloze*

*Part 2 - Open cloze*

*Part 3 - Word formation*

*Part 4 - Key word transformations*

*Part 5 - text with multiple-choice questions*

*Part 6 - Cross-text multiple matching*

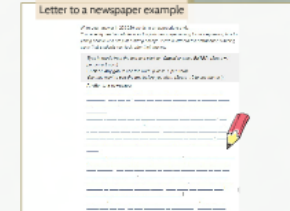
*Part 7 - text with paragraphs missing*

*Part 8 - Multiple matching*



# Writing part

1 hour and 30 minutes - 20% of final score



Two questions

*Question 1: Compulsory, no choice*

Read and extract/ write a report/ proposal/letter

- 180-220 words
- Formal or informal according to requirement



*Question 2: Choice among 4 tasks*

Write an article/ competition entry/ essay/ info sheet

\* Answering on a set text (Some novel read in advance only until 2015)



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