Winn-Dixie Stores in 2005 (B): Cleanup

on Aisle 11 Case Solution







TheCaseSolutions.com YES I WOULD USE THIS BOOK/ MOVIE LESSON

I would use this book as a read-aloud and then have the class watch it together in a fourth grade classroom. After being in a fourth grade classroom this semester, there are many academic lessons that alligns with their curriculum that can be used. Additionally, the issues raised in the book are many the children are going through whether themselves personally or with their home-life. They are old enough to have conversations about them and doing so through the book is a great way to do so.

Specifically, vine easiers of welling learning the first foruth grade classrooms is an interview activity of fourth grade classrooms is an interview activity. A list of 10 Things About Them? just like in the load, and move, they will then writer about their friends. This activity links directly to the common core ELA standards of informational writing (CCSS-ELA Literacy.W. 4.2). As well, by using this activity near the beginning of the year, students will get to know each other better, helping build a strong community in the classroom.

TheCaseSolutions.com





Because of Winn Dixie

By: Kate DiCamillo

Winn-Dixie Stores in 2005 (B): Cleanup

on Aisle 11 Case Solution







TheCaseSolutions.com YES I WOULD USE THIS BOOK/ MOVIE LESSON

I would use this book as a read-aloud and then have the class watch it together in a fourth grade classroom. After being in a fourth grade classroom this semester, there are many academic lessons that alligns with their curriculum that can be used. Additionally, the issues raised in the book are many the children are going through whether themselves personally or with their home-life. They are old enough to have conversations about them and doing so through the book is a great way to do so.

Specifically, vine essent or wheth continuery to the mafourth grade classrooms is an interview activity. The continuer of the continuer of

TheCaseSolutions.com





Because of Winn Dixie

By: Kate DiCamillo

TheCaseSolutions.com Characters

The movie does a great job of keeping the same characters from the book. In fact, they even use the same adjectives as DiCamillo (for example, "pinched-face nose Amanda," "turtle" to describe the Preacher, "bald-headed babies" to describe the Dewberry boys, and Winn Dixie as "pathologically fearful"

Characters described the same in book and movie:

- India Opal
- Winn Dixie
- Gloria Dump
- Dewberry Boys

Characters Which Play a Bigger Part (or Added in the Movie)

- Mr. Alfred: Instead of just being described like in the book, we meet Mr. Alfred in the movie. In fact, he is even invited and included at the party in the movie.
- Ms. Franny: We learn more about her back story in the movie (i.e. she was never married).
- The Cop: He is an added character in the movie. The co[is added for humor (for example, Winn Dixie bites his pants off exposing his boxers).

TheCaseSolutions.com

Setting

In both the book and the movie, Opal narrates the story. As well, the way the story is described in the book is exactly how it is pictured in the movie. Even specific details are included, such as Winn Dixie being found in the produce section of the grocery store.

Differences

Overall, the movie aligned really well with the book. However, there were few subtle differences.

- In the book, Opal just walked out with the dog where in the movie she actually bought macaroni and cheese and milk.
- The other child characters (the Dewberry boys, Amanda, and Sweet Pea) were all introduced individually in the book, but in the movie they were all introduced one-by-one during the church scene.
- The preacher immediately accepted WInn Dixie in the book, but it took him a while to accept him in the movie. In fact, he even called the pound on Winn Dixie.
- Gloria Dump was all for a party in the book; however, in the movie it took some convincing by Opal.
- In the book, the preacher was at the party and immediately went to help Opal look for Winn Dixie. In the
 movie, he was not at the party. He only helped Opal look for Winn Dixie when she ran home seeing if he
 was there.
- Winn Dixie was hiding under Gloria Dump's bed during the storm in the book, but in the movie he was outside and returned back to the house after they all gave up looking for him.

There was ONE major difference in the book and the movie.

In the book, the preacher told Opal the ten things about her mom early on. However, in the movie, he did not tell her the ten things until the middle of the plot. As well, he only mentioned nine and later mentioned the last one. The most important thing to note is that he switched numbers 9 and 10. Number 10 in the book (and 9 in the movie) was that she loved Opal very much. However, the 9th thing in the book (and 10th in the movie), the preacher kept from Opal until near the end of the movie. This was that Opal's mom was a drinker. In fact, they spent some time talking about alcoholism in the movie by isolating this last fact about her.

TheCaseSolutions.com

TheCaseSolutions.com

Additions to the Movie

- The movie adds a scene at the beginning where Opal is playing baseball by herself in her Watley (the town she just moved from) t-shirt.
- The Preacher makes Opal put up "Found Dog" signs around the town and eventually even tries to get the pound to take him away. This is because Mr. Alfred will make them pay for rent if they do not get rid of the dog.
- The cop is an added character in the movie. Thus, there is an added scene of him at the pet store giving Otis a hard time as well as him at the end of the movie yelling at the kids.
- The movie adds another baseball scene. This time, other kids are playing when Opal walks by and sees them. Winn Dixie then goes and catches a fly ball right out of the hands of one of the Dewberry boys.

Activities

- Reading Comprehension: predictions, character sketches, relate a scene to their own life, summarize
- Mathematics: installment plan, recipe of egg salad (from party)
- Social Studies: create a map of Naomi based off of Opal's descriptions
- Writing: partner interviews (Ten Things About Me), "A Dog Is A Man's Best Friend" - What does this mean to you?

This book/movie also may spark many great discussions as it addresses divorce, alcoholism, moving, and making friends - many of which are common in every day life.

TheCaseSolutions.com

well as • The mo are play then go of the De

TheCaseSolutions.com YES I WOULD USE THIS BOOK/ MOVIE LESSON

I would use this book as a read-aloud and then have the class watch it together in a fourth grade classroom. After being in a fourth grade classroom this semester, there are many academic lessons that aligns with their curriculum that can be used. Additionally, the issues raised in the book are many the children are going through whether themselves personally or with their home-life. They are old enough to have conversations about them and doing so through the book is a great way to do so.

Specifically, one lesson I would definitely use in a fourth grade classroom is an interview activity. Students will interview each other to come up with a "List of 10 Things About Them" just like in the book and movie. They will then write about their friend. This activity links directly to the common core ELA standards of informational writing (CCSS.ELA-Literacy.W.4.2). As well, by using this activity near the beginning of the year, students will get to know each other better, helping build a strong community in the classroom.

TheCaseSolutions.com YES I WOULD USE THIS BOOK/ MOVIE LESSON

I would use this book as a read-aloud and then have the class watch it together in a fourth grade classroom. After being in a fourth grade classroom this semester, there are many academic lessons that aligns with their curriculum that can be used. Additionally, the issues raised in the book are many the children are going through whether themselves personally or with their home-life. They are old enough to have conversations about them and doing so through the book is a great way to do so.

Specifically, one lesson I would definitely use in a fourth grade classroom is an interview activity. Students will interview each other to come up with a "List of 10 Things About Them" just like in the book and movie. They will then write about their friend. This activity links directly to the common core ELA standards of informational writing (CCSS.ELA-Literacy.W.4.2). As well, by using this activity near the beginning of the year, students will get to know each other better, helping build a strong community