



Learning Technologies



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Why Learning Is Central to Sustained Innovation Case Solution

Created by the ULT team
Presented by Janus van As



SENTRUM VIR
GESONDHEIDS
BEROEPE
ONDERWYS

Aladeniese Lerskap
Bemoedigende Omgewing
Gehalte Gesondheidsorg



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Learning technologies is the application of technology for the enhancement of teaching, learning and assessment.

- Technology should not be the focus, learning should be.
- Technology should only be selected to enhance learning.
- Effective learning can happen without using technology.



g

Learning Technologies Continuum



← blended →

face-to-face

classroom aids

flipped

hybrid

fully online (distance)

no technology

(delivery)

all technology

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LD Learning Designer Home Browser Designer janusvanas

Learning Technologies and the Health Professions Educator

Name	Learning Technologies and the Health Professions Educator	Aims	To develop a better understanding of blended teaching and le...
Topic	Introduction to Blended Teaching and Learning Technologies in HPE	Outcomes Editor	Define janusvanas
Learning time	240 minutes		
Designed time	1540 minutes		
Number of students			
Description			

Introduction to Blended Teaching and Learning Technologies In HPE

Discuss 15 0

Please take a moment to briefly introduce yourself. Provide your name, department, and interest/goals for this session on blended learning. If you have previous experience with blended learning, please share!

Discuss 20 0

What is blended teaching and learning? Discuss in pairs and come up with a definition. What aspects of blended learning are you already doing? Share on socrative or Google forms

Read 20 0

Explain the concept of blended teaching and

Resources attached: 0

Exploring instructional design in Education Production 35.29%

Discuss 10 0

Please take a moment to briefly introduce yourself. Provide your name, department, and interest/goals for this session on blended learning. What is your interest in instructional design?

Discuss 20 0

What is learning design? Why is it important? Think about aspects of blended learning that you are currently using in your modules

Read 30 0

Curriculum design and constructive alignment

Investigate 40 0

Notes:
Bring a study guide and content for your module with

Resources attached: 0

Using learning technologies in the HPE classroom

Discuss 15 0

Please take a moment to briefly introduce yourself. Provide your name, department, and interest/goals for this session on using learning technologies in the HPE classroom.

Investigate 20 0

In groups look at the classroom and discuss what types of teaching tools, methods and activities can you use in your classroom divide between face-to-face and technology

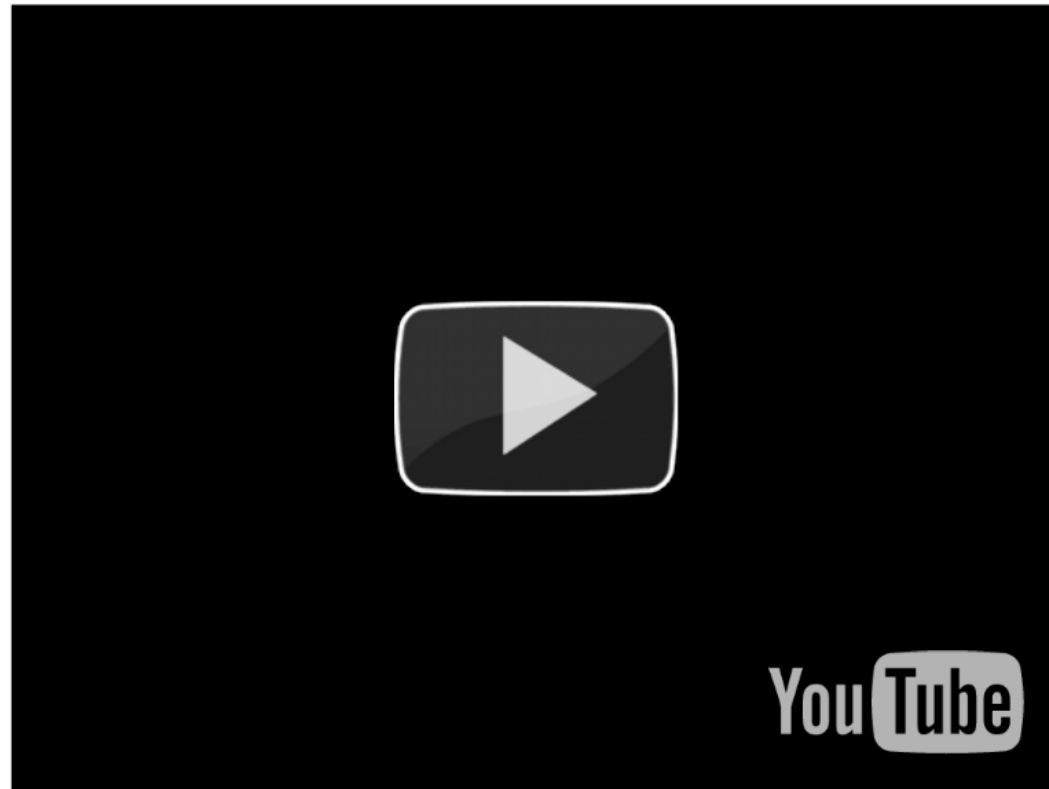
Discuss 40 0

Give feedback and discuss the tools and make a collaborative list on a google doc. Discuss

Notes:

Resources attached: 0

SAMR MODEL



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SUNLearn

You are not logged in. (Log in)



COURSE CATEGORIES



AGRI SCIENCES



ARTS AND SOCIAL SCIENCES



ECONOMIC AND MANAGEMENT



EDUCATION



Moodle activities or resources

Add an activity or resource

ACTIVITIES

- Assignment
- Chat
- Choice
- Clicker
- Database
- External tool
- Forum
- Glossary
- Group choice
- HotPot
- Lesson
- Questionnaire
- Quiz
- SCORM package

teacher to communicate tasks, collect work and provide grades and feedback.

Students can submit any digital content (files), such as word-processed documents, spreadsheets, images, or audio and video clips. Alternatively, or in addition, the assignment may require students to type text directly into the text editor. An assignment can also be used to remind students of 'real-world' assignments they need to complete offline, such as art work, and thus not require any digital content. Students can submit work individually or as a member of a group.

When reviewing assignments, teachers can leave feedback comments and upload files, such as marked-up student submissions, documents with comments or spoken audio feedback. Assignments can be graded using a numerical or custom scale or an advanced grading method such as a rubric. Final grades are recorded in the gradebook.

[More help](#)

Add **Cancel**

Add an activity or resource

- Questionnaire
- Quiz
- SCORM package
- Survey
- Turnitin Assignment 2
- Wiki
- Workshop

RESOURCES

- Book
- File
- Folder
- IMS content package
- Label
- Page
- URL

Add



Lecture recording



Class rep push start
on TechSmith Relay

Central server

Edit and add

Upload to
FMHSPod

meta data

Login - stream
or download



Why do lecture recording or podcasts?

Did you use the podcasts this year?
What did you use them for?
How useful did you find them?
How can the podcasts be improved?
How did the podcasts help you to learn?
Other comments?

Themes	Subthemes
Novel way to learn	Auditory learning Fun and enjoyable Own time and pace Flipped classroom Interaction
Complementing classroom learning	Integrates and makes connections Clarify concepts Improved understanding Supplement notes Revision and reinforcement Supports class attendance
Providing ease of mind (a safety net)	Accessible and free learning resource Provides guidance and focus Helps with information overload Preparation for assessment Catching up
The lecturer's influence on student learning	Attitude towards podcasts In-classroom teaching skills Podcasts as quality improvement

Students find it
very helpful

You can use it to
flip your
classroom