### Who's With Me? False Consensus and Ethical **Decision Making**





### 2. Potential issues

involved

4. Applicable laws and regulations

> Personal Health Information Protection Act - OHRC: Time for action

### courses of action

o attend activities, eat his meals in the dining hall, and sit outside the front uilding with his neighbour

p involve the client in this proces -group workshops

### 8. Best course of Action / Evaluation

### 7. Consequences of various decisions

### 1. Identify the problem or dilemma

### Consultation

### Best Course of Action

### Who's With Me? False Consensus and Ethical **Decision Making**





### involved

### 4. Applicable laws and regulations

televant Canadian Legislation: • Long-Term Care Home Act • Health Care Consent Act • Personal Health Information

o attend activities, eat his meals in the building with his neighbour

-Loops of telephone o -Blinds drawn

Options for dealing with the situation -Self-determination. -Second Oppinion

ow to involve the client in this process

7. Consequences of various decisions

### 1. Identify the problem or dilemma

5. Seeking Consultation

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### Evaluation cont'd

# SOWK 3201: Ethical Decision Making Assignment Presentation. The case of Kenny Strober.

Presented by: Abigail, Aida, Brendon, Madison & Moe

## 1. Identify the problem or dilemma

- · Kenny Strober, 84
- Combination of dilemmas: ethical, moral, legal, and professional
- The crux of the issue is the client's safety and his unwillingness to make the changes suggested
- Men and women have expected gender roles that they are supposed to fit into in order to be respected by the rest of society

## 2. Potential issues involved

- Critical issues: Kenny's safety, maintaining confidentiality and self-determination, finding a solution to the risks posed
- Relationships of power: the caseworker is in a position of power over Kenny and must be careful not to abuse that power and take away Kenny's right to selfdetermination
- 6 Core Values: Respect for the inherent dignity and worth of persons; pursuit of social justice; service to humanity; integrity in professional practice; confidentiality in professional practice; competence in professional practice

### 3. Review of CASW Guidelines for Ethical Practice & Ethical responsibilities

- 1.1.3 Social Workers collaborate with other professionals and service providers in the interests of clients with the client's knowledge and consent. Social Workers recognize the right of client determination in this regard and include clients (or legally mandated client representatives when clients are not capable of giving consent) in such consultations.
- 1.1.4 Social Workers limit their involvement in the personal affairs of clients to matters related to service being provided.
- 1.1.5 In exceptional circumstances, the priority of clients' interests may be outweighed by the interests of others, or by legal requirements and
- conditions. In such cases clients are made aware of the obligations the social worker faces with respect to the interests of others (see section 1.5), unless such disclosure could result in harm to others
- 1.1.6 Social Workers seek to safeguard the rights and interests of clients who have limited or impaired decision-making capacity when acting on their behalf, and/or when collaborating with others who are acting for the client.
- 1.3.1 Social Workers promote the self-determination and autonomy of clients, actively encouraging them to make informed decisions on their own behalf.
- 1.3.4 Social Workers, at the earliest opportunity, discuss with clients their rights and responsibilities and provide them with honest and accurate information regarding the following:
- their right for a second opinion or to refuse or cease service (recognizing the limitations that apply with involuntary clients)
- the limitations on professional confidentiality
- 1.4.1 Social Workers recognize that in some cases their ability to promote self-determination is limited because clients may not be capable of making their own decisions

### Our disagreements with these standards that correspond to Kenny's case:

- Ethical Responsibility 1.3.1 was an area of conflict, the social worker was not encouraging Kenny's autonomy or decision making but rather suggested and imposed on him improvements to the apartment.
- Additionally, 1.1.4 states that the social worker refrains from involvement in the client's life other than issues related to the service being provided. Mental health and family ties could be strengthened if the social worker could engage in those areas of Kenny's health.

## Ethical Guidelines Conflict

- The sometimes unclear definition of client autonomy and decisionmaking capacity
- Example: Ethical Responsibility 1.3.1 and 1.4.1
- Clients usually encouraged to make informed decisions on their own.
- Social workers work towards client independence and autonomy
- What are the exceptional client situations, and how do we as social workers know?
- This suggests there is a creative intervention incorporating values and principles that will best reflect social justice and the safety and respect of Kenny.

## 4. Applicable laws and regulations

Relevant Canadian Legislation:

- Long-Term Care Home Act
- Health Care Consent Act
- Personal Health InformationProtection Act
  - OHRC: Time for action: Advancing human rights for older Ontarians

## Legisters Care Housely, A. 1, 2866 For 10th, March Care Housely, A. 1, 2866 For 10th, March Care Housely, A. 1, 2867 For 10th, March Care Housely, A. 1,

10. (1) A health practisioner who preposes a treatment for a person shall ne administer the treatment, and shall take resource ble steps to onsure that it not a derivationed, whose, of the control o

(ii) he or she is of the opinion that the person is capable wi treatment, and the person has given consent

proceed with advancements laberations to treatment/plan of care.

Consent may not be required in the instance there is an "emergency" or it is

OHRC-Time for action: Advancing human rights for older Ontarians

On the subject of courses of and contributors to elder abuse:

"...many unliferantismed ablic children or other caregines want to make decisions for other persons, expected, when they persons to take an other ablic careas makes decisions for themselves. However, a number of organizations noted that cerelates the fine their registross self-determination, independence and digitals in the protect."
[Ontatio Association of Social Viorleng and The Canadian Mental Health Association]

Personal Health Information Protection Act, 2004 (PHIP

t The summer

(a) to establish rules for the offication, use and disclosure of personal healt information about individuals toot protect the confidentiality of that information and the privacy of individuals with respect to that information, while facilitating the effective provision of health care?