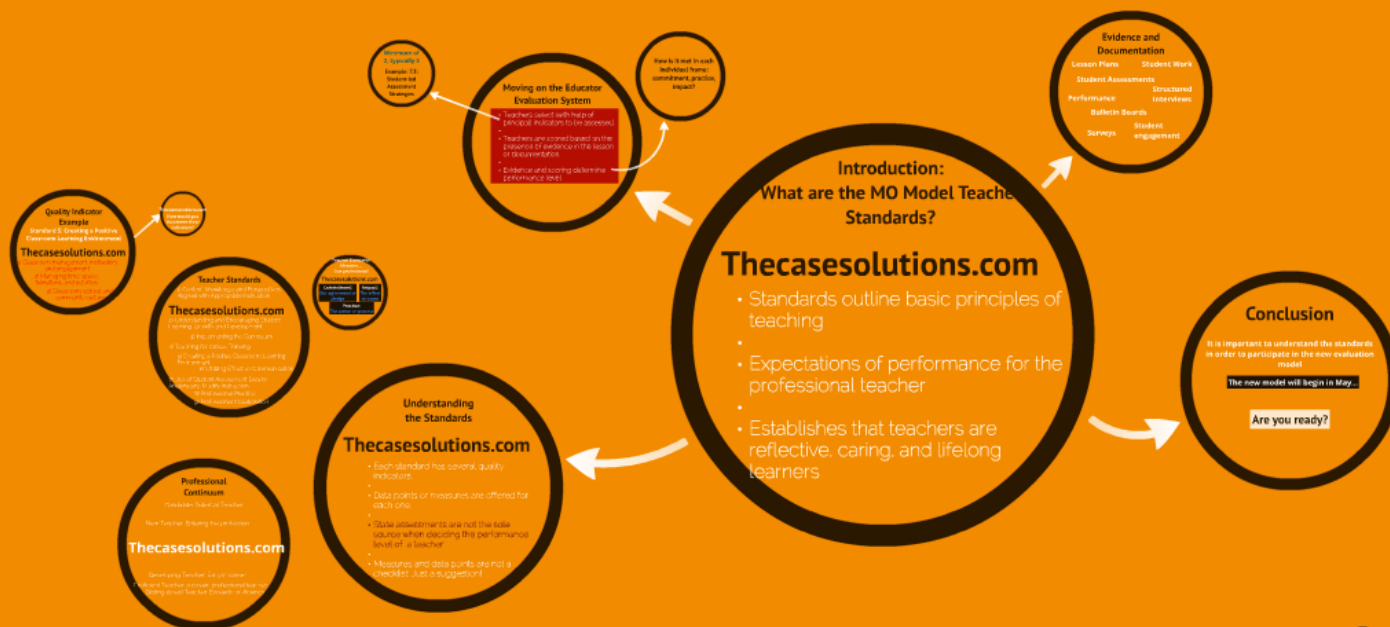
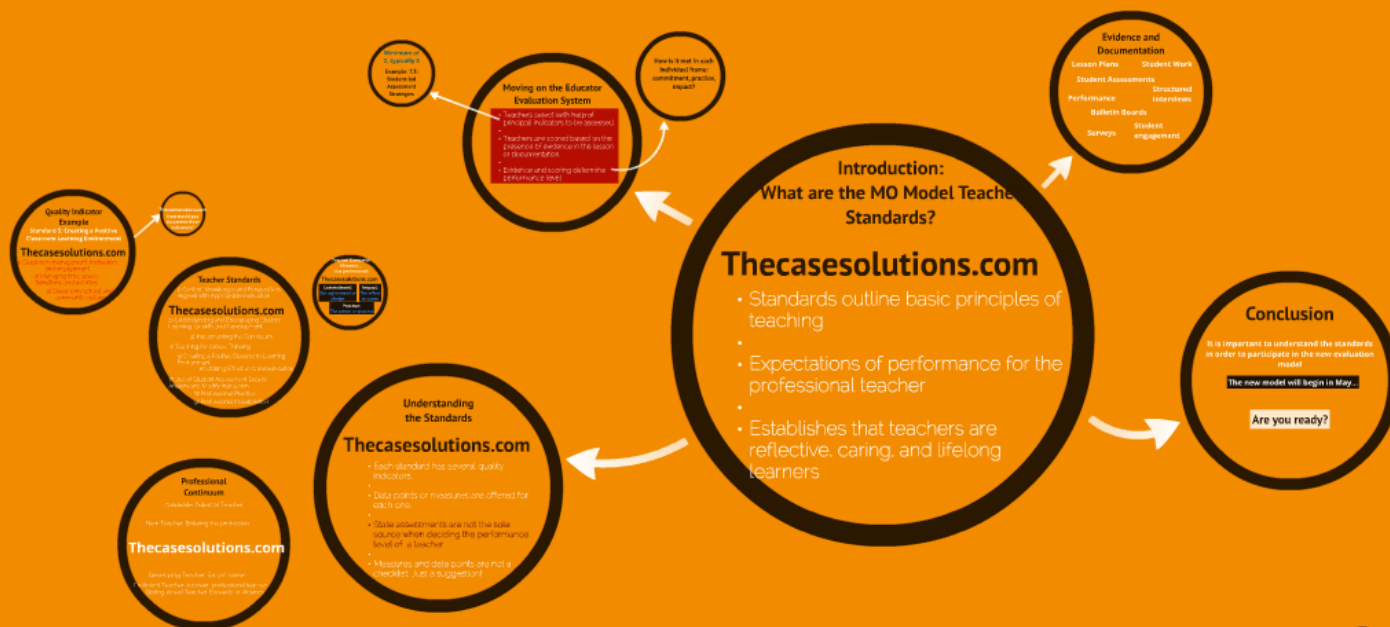


Taking a Therapeutic Approach to Juvenile Offenders: The "Missouri Model"



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Introduction: What are the MO Model Teacher Standards?

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- Standards outline basic principles of teaching
-
- Expectations of performance for the professional teacher
-
- Establishes that teachers are reflective, caring, and lifelong learners

Understanding the Standards

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- Each standard has several quality indicators.
-
- Data points or measures are offered for each one.
-
- State assessments are not the sole source when deciding the performance level of a teacher
-
- Measures and data points are not a checklist: Just a suggestion!



Teacher Standards

1) Content Knowledge and Perspectives
Aligned with Appropriate Instruction

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2) Understanding and Encouraging Student
Learning, Growth, and Development

3) Implementing the Curriculum

4) Teaching for Critical Thinking

5) Creating a Positive Classroom Learning
Environment

6) Utilizing Effective Communication

7) Use of Student Assessment Data to
Analyze and Modify Instruction

8) Professional Practice

9) Professional Collaboration

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**Teacher Standards
Measure...**

Our professional

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Commitment:

**Our agreement or
pledge**

Impact:

**The effect
or cause**

Practice:

The action or process

Quality Indicator

Example

**Standard 5: Creating a Positive
Classroom Learning Environment**

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- 1) Classroom management, motivation, and engagement
- 2) Managing time, space, transitions, and activities
- 3) Classroom, school, and community culture



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**How would you
document these
indicators?**

Professional Continuum

Candidate: Potential Teacher

New Teacher: Entering the profession

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Developing Teacher: Early in career

Proficient Teacher: a career, professional teacher

Distinguished Teacher: Exceeds proficiency