

New Life: Scaling Up Social Enterprise Start-Ups

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**EXCHANGE 2.0
TECHNOLOGY-
ENABLED
INTERNATIONAL
INTERACTION**

Follow the link below to begin research and ideas for connecting your school with the world through technology.
<http://www.connectallschools.org/exchange-guide:international-collaboration>

Exchange 2.0: Technology-enabled international interaction

The "Connect All Schools" project is **not** focused on how to help educators **not** only use innovative technology, but create a vision for collaboration and global influence.

Educational Benefits

To the future and past it is possible to be both a great teacher and a great learner. This involves a lot of work and a lot of time. It is possible to be both a great teacher and a great learner. This involves a lot of work and a lot of time. It is possible to be both a great teacher and a great learner. This involves a lot of work and a lot of time.

Advocates: Tools for Support

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Therefore, it is essential for us to learn how to work in teams that cross cultural and geographic boundaries.

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Characteristics of collaboration include:

Advocates: Tools for Support

References

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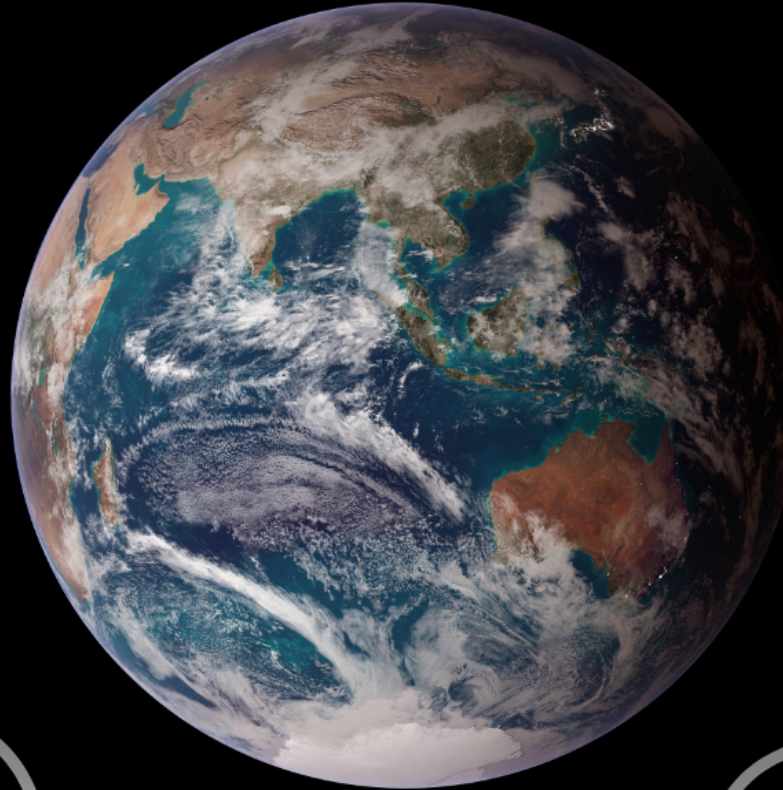
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The Virtual Office
In a virtual office, work is done through virtual teams. Individuals operate alone, then collaborate from afar. Communication is via email and conference calls (Wagner, 2008).
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Competitive Advantages in the New World of Work
Individuals have the ability to work with ease, around the world with others of different cultures (Wagner, 2008).
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Global Awareness
Critical thinking and problem solving are necessary to address global issues. In the new world of work, employees learn from and work collaboratively with those from diverse cultures, religions, and lifestyles. They possess a mutual respect and hold open dialogue (Wagner, 2008).
Thecasesolutions.com

Change Today in Local Communities
Change today in local communities: creating alliances and influencing diverse groups to work toward common goals (Wagner, 2008).

Leading by Influence
To lead by influence rather than authority, one must be able to understand other cultures and religions in order to communicate with them (Wagner, 2008).

Leading by Influence
Students of today often lack leadership skills and the ability to influence. They have only experienced leadership that operates through obedience to top-down authority in a rigidly defined organization. They must learn that organizations are fluid and things out of their direct control can be influenced through reasoning and persuasion (Wagner, 2008).
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This is the classroom of the past.



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