

# On Writing Teaching Notes Well

Protocol for Teacher Reflection  
Elizabeth Martinez  
University of Phoenix  
CUR 555  
Professor Jennifer Ashton  
November 27, 2017



**Introduction**  
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Teachers that use reflective teaching strategies in their classrooms, find they are effective in teaching and enrich their teaching. They reflect on their own teaching to determine why and how we teach as well as reflect the success of the students. It is based on our teaching, upon the success of our teaching, upon the success of our teaching, upon the success of our teaching.

**Reflective Practice Protocol**  
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**1. Plan**  
Teachers should plan their reflective practice sessions with their students. They should set a specific time and place for their reflective practice. They should also set a specific goal for their reflective practice.

**2. Observe**  
Teachers should observe their own teaching and their students' learning. They should use a variety of methods to collect data, such as student feedback, peer observation, and self-reflection.

**3. Reflect**  
Teachers should reflect on their teaching and their students' learning. They should use a variety of methods to collect data, such as student feedback, peer observation, and self-reflection.

**4. Act**  
Teachers should act on their reflections. They should use a variety of methods to collect data, such as student feedback, peer observation, and self-reflection.

**Strengths**  
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- Professional growth
- Productive Professional Development meetings
- Achieving students goal
- Developing Teacher/Student relationship
- Teacher support's student learning
- Enhance and enrich teaching
- Willing to grow and learn new strategies
- Discuss about Teaching & Learning using the critical incident protocol

**Weaknesses**  
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- Poor Professional Developments
- Focus on one core subject rather in all
- Lack of Information
- Interaction not being used to enhance practices
- Lack of collaboration
- Lack of support from administration/Coaches
- Not given enough time for reflection
- Reflection is not being used to enhance practices
- Some of the Reflections are done alone
- Not having a Foundational knowledge of understanding the concept of reflective practice
- Application of knowledge lacking skills in reflecting on practice both individually and collaboratively

**Next steps**  
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- Plan reflective practice in their teaching, learning and teaching
- Create reflective practice in their teaching, learning and teaching
- Develop reflective practice in their teaching, learning and teaching
- Implement reflective practice in their teaching, learning and teaching
- Evaluate reflective practice in their teaching, learning and teaching
- Reflect on reflective practice in their teaching, learning and teaching
- Act on reflective practice in their teaching, learning and teaching

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Education that uses reflective teaching strategies in their classrooms that they can take to reflect on their own teaching. Reflection allows our students to become fully aware of the choices we make as well as the choices of the students. It helps us to become more effective teachers and to become more effective learners.

Reflective practice for teachers allows an instructor to look at what is going on in their classroom and what they are doing. It is a process to help teachers to think about all the things that are going on in their classroom and to think about what they are doing to improve their teaching and learning.

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**Reflective Practice Protocol**  
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1. Write a journal entry about a teaching experience that you are proud of or a challenge you faced. This can be a lesson plan, a unit, or a specific activity.

2. Share with a partner.

3. Discuss the experience and what you learned from it.

4. Write a journal entry about a teaching experience that you are proud of or a challenge you faced. This can be a lesson plan, a unit, or a specific activity.

5. Share with a partner.

6. Discuss the experience and what you learned from it.

7. Write a journal entry about a teaching experience that you are proud of or a challenge you faced. This can be a lesson plan, a unit, or a specific activity.

8. Share with a partner.

9. Discuss the experience and what you learned from it.

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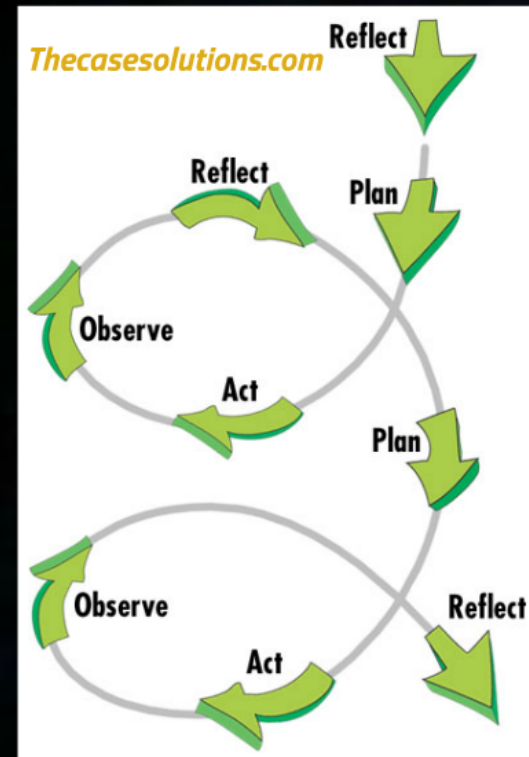
# Introduction

## *Thecasesolutions.com*

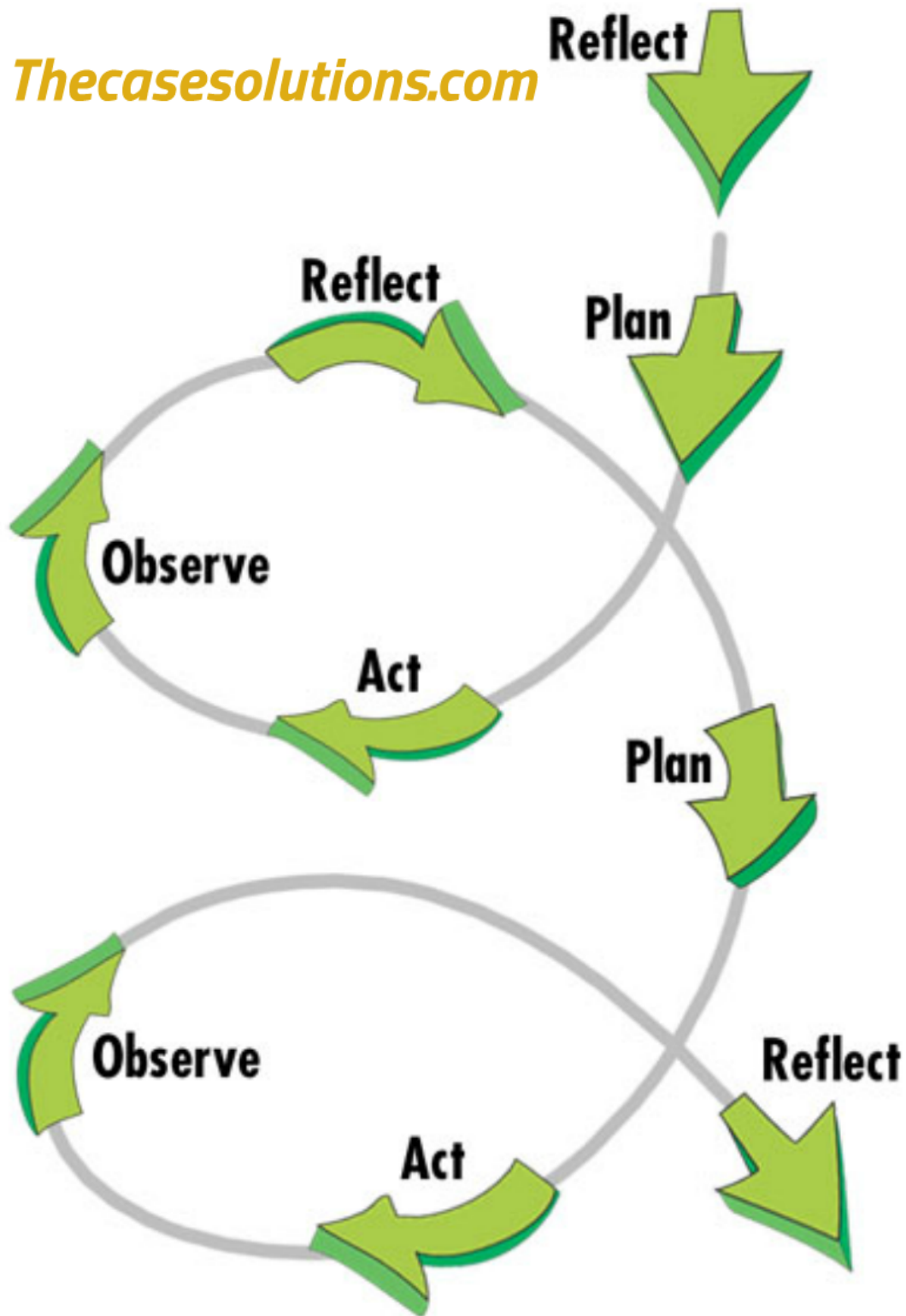
Educators that use reflective teaching strategies in their classrooms find they are able to enhance and enrich their teaching. Reflection utilizes various means in assessing why and how we teach as well as what the outcome of the teaching is. Reflecting on our teaching opens the doors of learning. By learning, we can become better educators.

Reflective practices for teachers allow an educator to look at what is being taught, how he/she is teaching it and what the outcome of the lessons are. The purpose is to learn what works for the individual teacher as well as what works for the students.

Reflective practices for teachers are important because it keeps us fresh, motivated, engaged. Most importantly It improves our teaching and learning



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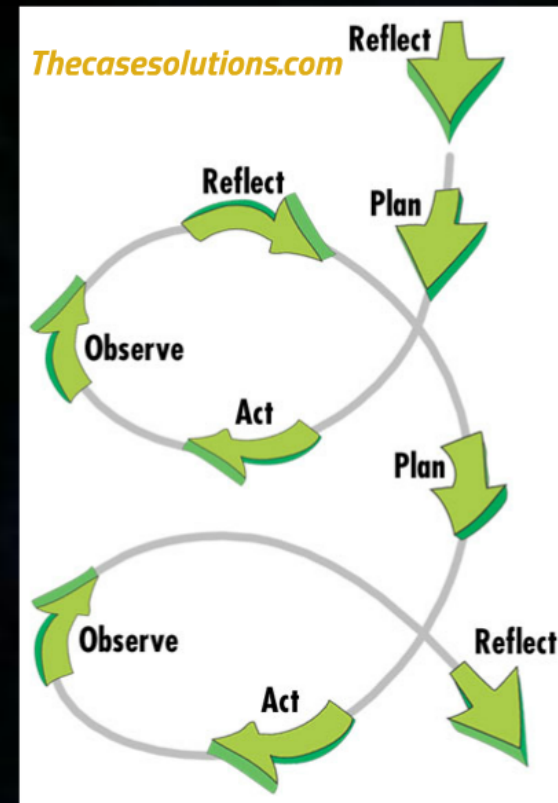


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# REFLECTIVE



I think about how I can improve.

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# Next steps

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- Have all teachers collaborate for effective growth, collaboration is needed
- Create Model classrooms to be used in observations and teacher feedback
- Develop a Professional Learning Community
- Become flexible and adaptable to all teachers
- Design a student evaluation to receive feedback on students work
- Setting goal
- Differentiated Evaluation Models
- Conduct a Reflective Practice on ways students can learn more effectively in our classroom
- Provide opportunities to discuss new strategies
- Support critical thinking and encourage innovation
- Create and utilize assessment scores/questions
- Work with a mentor
- Read and utilize student assessments