

Divorced Families

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Background / Description

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Conclusion

"a shared view of families as competent and capable, curious, and rich in experience informs our relationships with families and has a significant impact on children" (HDLH, 2014, p.

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Divorced Families

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Approx 70,000 divorces per year (Kail & Zolner 2015, p. 399) Lethargic, inattentive, easily distracted, and unmotivated

(Machida & Holloway n.d).

School Age children (Kail & Zolner, 2015, p.404).







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- Approx 70,000 divorces per year (Kail & Zolner 2015, p. 399)
- Role model, a source of parental help, emotional support, and a supervisor (Kail & Zolner, 2015, p.403).
 - Lethargic, inattentive, easily distracted, and unmotivated (Machida & Holloway n.d).
 - More temperamental children as cited in (Kail & Zolner, 2015, p.403). (Lengua, Sandler, West, Wolchik, & Curran 1999)
 - · School Age children (Kail & Zolner, 2015, p.404).
- School academics (Guidubaldi, Cleminshaw, Perry, & Nastasi, 1984)



Atkins (2010, p.1)

As ECE's ...

- Don't take a side have a neutral stand (concentrate around child)
- · Be aware of community resources



Make the classroom a safe place

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Single-Parenting

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- Death, divorce, choice, incarceration
- In 2011, "...lone-parent families represented 16.3%" (Statistics Canada, 2011, p. 3)
- Not "as good" of a family- can be hard on child
- Hardships during infant and toddler years
- No immediate second support system (one parent to do everything)
- Importance of strong relationships and development
- Behavioural problems



(Polk, 2015, p.1)



(Joshua, 2012, P.

As ECE's...

- Know the reason for the parent being single
- Adjust language use and actions accordingly
- Be a support system to the parent ask how you can be of help
- Help the child/ren feel that they belong by including books, toys, posters, etc... that represent single parenting
- Talk about the different kinds of families in a positive way without biases



(College of ECE's, 2016, p.1)

Blended Families

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- When pre-existing family units combine into one step-family (Vezina, 2012, p.8)
- Children in blended families have experienced family transitions: divorce, single parenthood, remarriage (Crosnoe et Al, 2014, p. 460)
- Remarriage during toddler and pre-school year can offset the stresses from transitions (Ryan & Claessens, 2013, p.1227), which impact socioemotional development and mental health (Lee and McLanahan, 2015, p.753)



(Family Fusion Community, 2015, para 1)

As ECE's

- Maintain an open dialogue with parents on changes to the family dynamic
- Create stable and secure relationships with children within the centre · Be aware of any changes in behaviour
- patterns, and provide support as necessary

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