

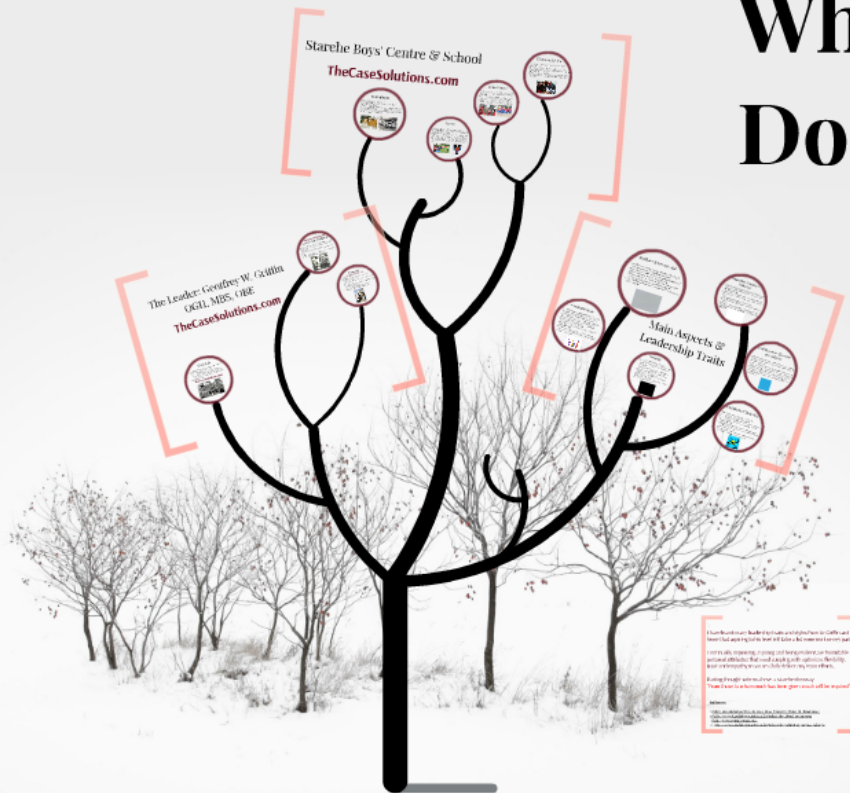
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- As Sub-prefect then Prefect in my second year, I was learning the ways of leadership from senior prefects and colleagues
- In my third year I was a Senior House Prefect, responsible for other prefects and learnt about integrity, humility and delegation
- In my final year I was a Captain of a Day House where integrity and motivation were key

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E. Describe the most outstanding leader you have worked with. Indicate some aspects of the way you work that are similar to the way this leader works and others that are different.

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The Leader: Geoffrey W. Griffin

OGH, MBS, OBE

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Early Life

- Straight after leaving school, Dr Griffin joined the Survey of Kenya, and then the King's African Rifles
- After serving briefly during the Emergency (Mau Mau uprising), he did not re-enlist, choosing instead to participate in attempts to rehabilitate former Mau Mau fighters released from detention camps

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TheCaseSolutions.com Centre for Children

- His attention turned to the children orphaned by the Emergency
- He started a rescue centre, out of which grew Starehe Boys' Centre and School
- He was also the founding director of the National Youth Service (NYS)
- Both NYS and Starehe are probably the most successful youth empowerment programmes in Kenya today



Honours TheCaseSolutions.com

- Dr Griffin was awarded:
 - MBS (Medal of the Order of the Burning Spear) by President Kenyatta in 1970
 - MGR (Medal of the Order of the Golden Heart) by President Moi in 1986
 - Appointed an Officer in the Order of the British Empire (OBE) by Queen Elizabeth II in 2002
 - Lifetime Achievement Award by the Kenya National Commission on Human Rights (KNCHR) in 2005



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Starehe Boys' Centre & School

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Foundation

- Starehe in Kikwahili means "be at ease"
- Founded in November 1959 with the help of the Geoffrey Lettice and Joseph Clubb
- Two huts erected in July 1959 served as dormitories for the first orphans
- Mission Statement: "Starehe" ...aims at offering homely support and a holistic education founded on strong principles of discipline, character formation and leadership development."



Set-up

- Starehe aims to provide educational opportunities to bright needy boys
- FREE boarding and tuition is awarded to about 300 disadvantaged boys
- annually 1000 of the school's income
- Overseas supporters such as the Christian Fund and Oxfam, and various trusts, Foundations and charitable bodies help to build and cover the running costs of the Centre by sponsoring individual students
- Starehe is uniquely run with student leadership and management. The running of the school outside the classroom is mainly by the school prefects.



Round Square

- A worldwide association of schools which share a commitment beyond academic excellence, to personal development and responsible life.
- Six pillars (IDEALS) of Round Square are Internationalism, Democracy, Environment, Adventure, Leadership, Service.
- Achieve personal development and responsibility through exchange, work projects, community service and adventure.



Voluntary Service

- Students sacrifice their holidays to undertake a 3 or 4 week service free of charge
- The student can do any kind of work, ranging from cleaning, wheeling patients in hospitals, filing documents in offices, entering data in computer systems etc.
- By December 2010 the Voluntary Service Scheme had completed 104 consecutive years of Voluntary Labour given to communities across Kenya

