

# References

- Cohen, L., Marion, L., & Morrison, K. (2011). Research methods in education (7th ed.). Milton Park, Abingdon, Oxon: Routledge.
- Higgins, C. (2016). The promise, pitfalls, and persistent challenge of action research. *Ethics and Education*, 11(2), 230-239. doi: <http://dx.doi.org/10.1080/1744952.2016.1185831>
- Ferrance, E. (2000). Action research. Providence, RI: LAB, Northeast and Island Regional Education Laboratory at Brown University. Retrieved January 28, 2017, from [https://www.brown.edu/academics/education-alliance/sites/publications/act\\_research.pdf](https://www.brown.edu/academics/education-alliance/sites/publications/act_research.pdf).
- Kenneth Borelli. "Pedagogy of the Oppressed. Paulo Freire." *Social Service Review* 46, no. 4 (Dec., 1972): 630-632. DOI: 10.1086/642915
- Lowry, M. (Director). (2014, January 24). History of Action History [Video file]. Retrieved January 22, 2017, from [www.youtube.com/watch?v=mbtgdP9X9zs](https://www.youtube.com/watch?v=mbtgdP9X9zs)
- McNiff, J. (2016). You and your action research project (4th ed.) [4th ]. Retrieved January 23, 2017, from [www.ebilib.com](http://www.ebilib.com)
- Webber, A. N. (Director). (2014, April 13). Pedagogy of the Oppressed-A 5-10 Minute Tour. Retrieved January 28, 2017, from <https://www.youtube.com/watch?v=Ej3Tqw644Ist>
- Woodford, J. (2014). Self-Regulation in the Primary Classroom: An Action Research Study (Unpublished master's thesis). Vancouver Island University. Retrieved January 21, 2016, from <http://hdl.handle.net/7061/2319>
- Woody, C. (1927). The Values of Educational Research to the Classroom Teacher. *The Journal of Educational Research*, 16(3), 172-178. Retrieved from <http://www.jstor.org/stable/27523517>

## What is Action Research?



## Value: Axiology in Action Research

"Corey believed that the value of action research is in the change that occurs in everyday practice rather than the generalization to a broader audience." - Ferrance

**General**

- Personal
- For others
- For the World

"...Perhaps the greatest value of research lies not so much in the conclusions reached as in the problems raised in connection with the investigation undertaken" - Woody

**Specific**

- Personal
- For others
- For the World

## Value Selling At SKF Service (C): Meeting John Elliot

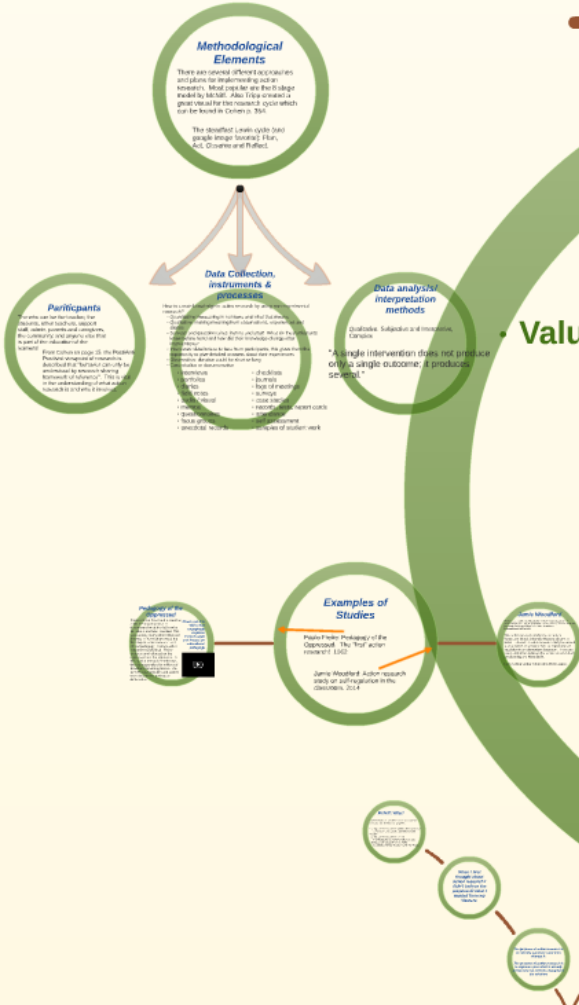
TheCaseSolutions.com

TheCaseSolutions.com

### Where did Action Research come from?



## Purpose?



... (and  
Plan,  
ect.

- using non-experimental data
- all that means: observations, experiences and
- **Q1: What do the participants change after**
- **Q2: This gives them the**
- **checklists**
- **diaries**
- **logs of meetings**
- **surveys**
- **case studies**
- **records, tests, report cards**
- **attendance**
- **of assessment**
- **samples of student work**

Qualitative, Subjective and Interpretive, Complex

"A single intervention does not produce only a single outcome; it produces several."

Paulo Freire: Pedagogy of the Oppressed. The "first" action research! 1962

Jamie Woodford: Action research study on self-regulation in the classroom, 2014

## Value Selling At SKF Service (C): Meeting John Elliot

***TheCaseSolutions.com***

*Jamie Woodford*

This online research study was done by a graduate student at the University of Missouri, Columbia. I chose this online research study because it is an excellent example of how to implement self-regulation in an online classroom. There are many similarities between this online research study and planning and Woodford's

I am reading reviews from Woodbury's point

### McNair: Why?

When I first thought about action research, I didn't believe in its purpose. It was what I wanted from my Master's.

**Mycoplasma**

### Definition

What is the aim of research?

TheCaseSolutions.com

### The Action

### The Research

## Where did Action Research come from?

Marian Lowry presents the History of Action Research from 190-present.

Watch it here  
or, check out  
the screen  
shots below.

**TheCaseSolutions**

**John Dewey-  
1920's**

**Kurt Lewin-  
1930's**

*Stephen Corey*

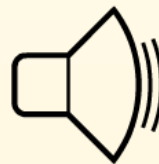
*Paulo Freire*

19735

## ***Definition***

Action research has many definitions. Simply put, action research is where the researcher is directly involved in the inquiry . The researcher is participating, reflecting, assessing and re-engaging the question while being part of the process.

***TheCaseSolutions.com***



Listen to me while I  
insert my voice into  
the project...

***e aim of  
rch?***

# ***What is the aim of research?***

This comes directly from  
McNiff, J. (2016). *You and your action research project* (4th ed.) [4th J. Retrieved January 23, 2017, from [www.eblib.com](http://www.eblib.com)  
p.17-27

All research aims to:

- discover and create knowledge and make claims to that knowledge
  - test validity of knowledge claims
  - generate new theory ( I can explain what I know and how I have come to know it) [p17 McNiff]
  - share and disseminate findings
- Asking specific questions that will guide theory into practice creating reflections and new knowledge!***

Some specific questions that can lead to taking responsibility for ourselves as teacher/researcher and in developing knowledge that is valid and subjective can be found in McNiff pg. 23. Some lead ins are:

- How do I...
- How do we...understand my practice better, help you learn, contribute to a wider body of knowledge
- I wonder what would happen if...
- Is it possible to...
- How about trying...

***TheCaseSolutions.com***

The action .

## ***The Action***

The action is how does the research/ teacher/ me fit into and participate in the inquiry? How can we generate knowledge? How can we collect information that is viable and can create more questions? The action connects the epistemology to the agency in a series of steps that McNiff goes into detail on pg.51.

***[TheCaseSolutions.com](http://TheCaseSolutions.com)***



## ***The Research***

The research is the data and knowledge that is created from the action.

The research collects, analyzes the data and reflects on the next steps. The knowledge then creates the stepping stones for the next action that needs to take place.

***TheCaseSolutions.com***

## ***Who is involved?***

I love this question!

***TheCaseSolutions.com***

Everyone is involved. That is the entire point of action research, it is participatory and collaborative!

The who can be the teacher, the students, other teachers, support staff, admin, parents and caregivers, the community, and anyone else that is part of the education of the learners!

## Where did Action Research come from?

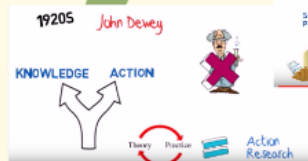
Marian Lowry presents the History of Action Research from 190-present.



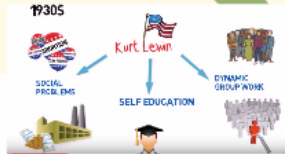
Watch it here or, check out the screen shots below.

# TheCaseSolutions.com

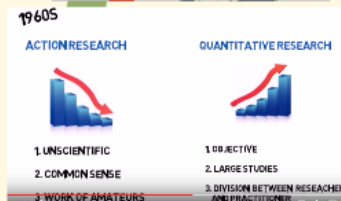
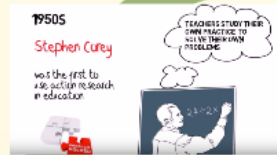
## John Dewey- 1920's



## Kurt Lewin- 1930's



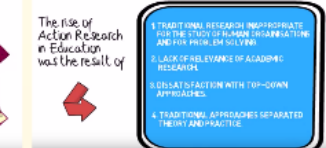
## Stephen Corey



## Paulo Freire



## Lawrence Stenhouse, John Elliot & Jack Whitehead



# ***Vocabulary***

- Interrogation
- Deconstruction
- De-centering
- Reflection
- Evaluation
- Participation
- Improving
- Changing

***TheCaseSolutions.com***