### The Age of the Inauthentic Executive



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#### **Learning Objectives**

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Know - The structure of the UK government

Understand The functions and
powers of the UK
executive.

Skills -Categorising information, evaluation and debate.



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# STARTER: The Hierarchy of Government

Place these levels of the UK government in order of hierarchy.

#### **Executive Agencies**

Semi-independent bodies that carry out some functions of government departments - Environment Agency, Standards and Testing Agency, Driver and Vehicle Licensing Agency.

#### **Government Departments**

Each one is responsible for a government department.

Each headed by a Cabinet minister and supported by several junior ministers who are responsible for specific elements within the department.

#### The Cabinet

Consists of 20 to 23 senior ministers. Help the Prime Minister make decisions.

Many decisions taken in Cabinet committees, which deal with particular areas of policy such as economic affairs,

#### these levels of the executive form part of the core executive?

Which of

#### **The Prime Minister**

Head of the executive who chairs Cabinet and manages its agenda.

Appoints members of Cabinet and junior ministers.

Organises the structure of Cabinet - can abolish/merge departments.



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#### **The Three Core Functions**

- Propose legislation
- Propose the budget
- Make policy

How might they carry out these functions?

# TASK: Each One, Teach One!

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Using pp.184-185.

STEP 1: One person from each pair research the following powers:

- a) initiation of legislation.
- b) secondary (delegated) legislation

#### Find out:

- 1. What it is.
- 2. How and why it is powerful
- 3. Limitations on the power.
- 4. Criticisms
- 5. An example of its use

STEP 2: Teach each other about your power.