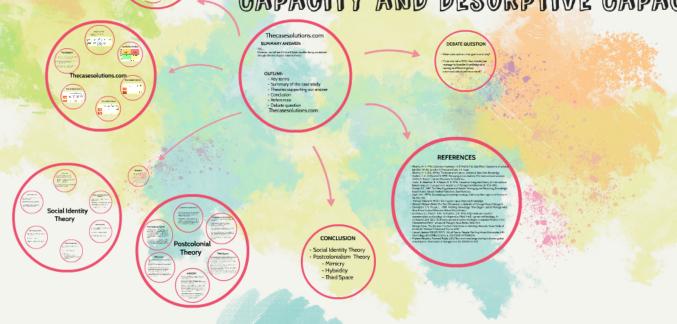
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TECHNOLOGY TRANSFER ACROSS

ORGANIZATIONAL BOUNDARIES: ABSORPTIVE CAPACITY





TECHNOLOGY TRANSFER ACROSS

ORGANIZATIONAL BOUNDARIES: ABSORPTIVE

CAPACITY AND DESORPTIVE CAPACITY



REFERENCES

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Thecasesolutions.com SUMMARY ANSWER:

YES.....

However, we will see if this still holds up after being considered through the lens of post-colonial theory

OUTLINE:

OUTLINE:

- Key terms
- Summary of the case study
- Theories supporting our answer
- Conclusion
- References
- Debate question
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Knowledge

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Objective, static:

- An object that can be directly observed, stored and successively reused or transferred.
- Tacit knowledge is the knowledge embedded in people's mind, usually easy to observe but hard to formalize and to communicate to others. "We can know more than we can tell".

Process, dynamic:

- Knowledge is "a fluid mix of framed experience, values, contextual information, and expert insights that provides a framework for evaluating and incorporating new experiences and information".
- Within organizations, knowledge reserves must be considered not as static pools, but as wellsprings continuously filled with new ideas.

Virtual Teams

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 It is a geographically dispersed team, distributed team, or remote team, a group of individuals who work across time, space and organizational boundaries with links strengthened by webs of communication technology

Features:

- Composed of individuals who are globally dispersed.
- Use technology-supported communication more than face-toface communication
- Members are from different cultures and speak different languages

Knowledge transferring

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- What translates that object in a competence is the activity of a cognitive system that interprets and uses the information conveyed by that object.
- The possible resulting behaviors depend on the characteristics that drive this cognitive activity, such as experiences, goals, beliefs, expectations, models of behavior, and values. In fact, a cognitive system perceives environmental data or information and, based on those characteristics, builds mental representations that affect the final behavior (Chalmers et al., 1995).



Fig. 1. A schematic representation of knowledge transfer.

of behavior, and values. In fact, a cognitive system perceives environmental data or information and, based on those characteristics, builds mental representations that affect the final behavior (Chalmers et al., 1995).

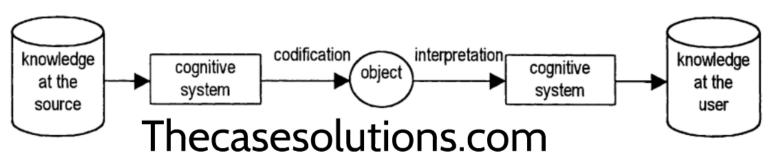
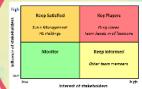


Fig. 1. A schematic representation of knowledge transfer.

Greg James' Team Greg James: Global Manager at Sun Microsystems 600, Seets John Team Gareria John Team John Team

Stakeholders Analysis



The Incident

System checks have been performed by different teams; but all of them were working from the wrong instructions

Greg decided to investigate the root of the problem by going to meet each team in their respective location

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The Incident (cont.)



The Incident (Cont.)



The Incident (Cont.)

