Teaching Excellence: Reflecting on What Makes Great Professors Great

Protocol for Teacher Reflection Elizabeth Martinez University of Phoenix **CUR 555** Professor Jennifer Ashton November 27, 2017



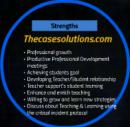
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Weaknesses

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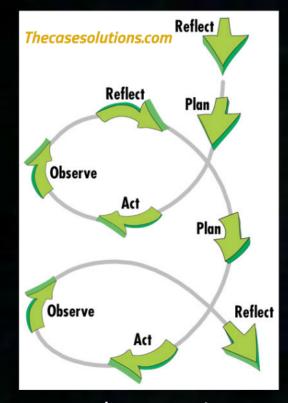
Introduction

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Educators that use reflective teaching strategies in their classrooms find they are able to enhance and enrich their teaching. Reflection utilizes various means in assessing why

and how we teach as well as what the outcome of the teaching is. Reflecting on our teaching opens the doors of learning. By learning, we can become better educators.

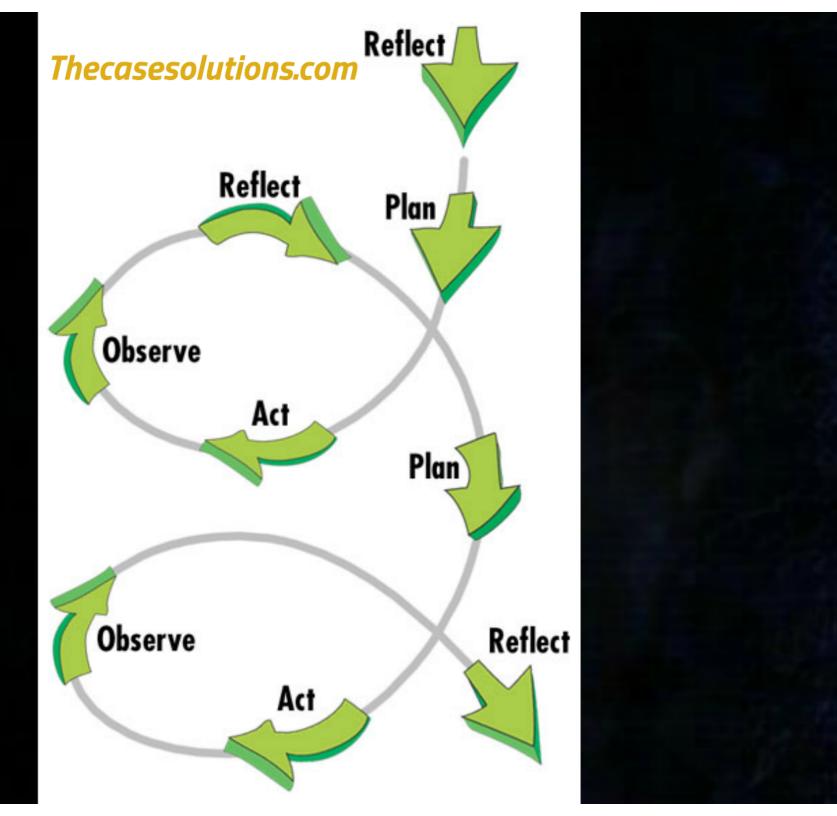
Reflective practices for teachers allow an educator to look at what is being taught, how he/she is teaching it and what the outcome of the lessons are. The purpose is to learn what works for the individual teacher as well as what works for the students.



Reflective practices for teachers are important because it keeps us fresh, motivated, engaged. Most importantly It improves our teaching and learning

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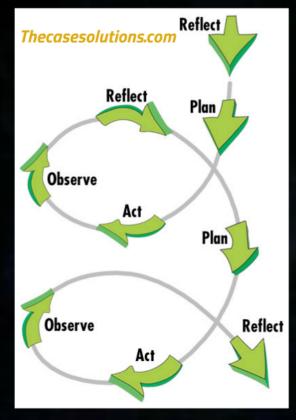


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REFLECTIVE



I think about how I can improve.

Strengths

- Professional growth
- Productive Professional Development meetings
- Achieving students goal
- Developing Teacher/Student relationship
- Teacher support's student learning
- Enhance and enrich teaching
- Willing to grow and learn new strategies
- Discuss about Teaching & Learning using the critical incident protocol

Weaknesses

- Poor Professional Developments
 Focus on one core subject rather in all Lack of information
- Intervention not being used to enhance practices
- Lack of collaboration
- Lack of support from administration/coaches
- Not given enough time for reflection
- Reflection is not being used to enhance practices
- Some of the Reflections are done alone
- Not having a Foundational knowledge of understanding the concept of reflective practice
- Application of knowledge building skills in reflecting on practice both individually and collaboratively

Next steps

- Have all teachers collaborate for effective growth, collaboration is needed
- Create Model classrooms to be used in observations and teacher feedback
- Develop a Professional Learning Community
- Become flexible and adaptable to all teachers
- Design a student evaluation to receive feedback on students work
- Setting goal
- Differentiated Evaluation Models
- Conduct a Reflective Practice on ways students can learn more effectively in our classroom
- Provide opportunities to discuss new strategies
- Support critical thinking and encourage innovation
- Create and utilize assessment scores/questions
- Work with a mentor
- Read and utilize student assessments