

Recorded Future: Searching the Web for Alpha

In the context of human development, who among the following is most likely studying physical development?

Sally, who is studying the ability of legs to move out of their acetabular sockets.
Robert, who is analyzing hormonal changes in teenage girls.
David, who is analyzing the capacity of storage fibers used for sensor systems.
Reuben, who is studying emotional changes in young children.

In the context of Piaget's theory of cognitive development, which of the following is true of the accommodation and the assimilation processes?

Individuals use existing schemas in the accommodation process.
Schemas remain the same in the accommodation and the assimilation process.
Individuals develop new schemas when they use the assimilation process.
Schemas change for individuals who use the accommodation process.

Which psychologist articulated the steps of cognitive development from infancy to adulthood?

_____ refers to an individual's behavioral style and characteristic way of responding.



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Parenting: **Caseism.com**

Authoritarian parenting: Strict, limits control, little verbal exchange.

"Do it my way or else!"

Authoritative: fosters independence but adds appropriate limits. Talks with child.

Neglectful parenting: lack of parental involvement
Can result in low self-control.

Permissive: Few limits on child's behavior
Belief in helping child be creative and confident.
Sometimes fail to learn to respect authority, rate low on social competency.

Human Development

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Development: Pattern of continuity and change in human capabilities that occurs through the course of life.

This encompasses growth and decline....Curios Case of Benjamin Button

Physical processes: Changes in biological nature. Gene's inherited from parents, hormonal changes in puberty and menopause, changes n he brain, weight/height, biological GROWTH IS CALLED MATURATION.

Cognitive processes: changes in thoughts, intelligence, and language.

Socioemotional processes: changes in an individuals relationship with other people, emotions, and personality.

Researcher want to see how these processes over time.



Research Methods

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Cross sectional: number of people at different ages are assessed at one point in time, and the differences are noted. 10 year old, 15 year old, 25 year old, 30 year old.

Cohort effect: generational group, people born during the same time. Technology and education from high school graduates in 1980, 1990, 2000, 2010

Longitudinal studies: assess same subjects multiple times over a lengthy period. You can see development over time

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Child Development

Prenatal Care

Physical Development in Infancy & Childhood

Sticky Mittens

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Piaget's Theory

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Stage	Age Range	Description
Sensorimotor	0-2 years	Coordination of senses with motor response, sensory curiosity about the world. Language used for demands and cataloguing. Object permanence developed
Preoperational	2-7 years	Symbolic thinking, use of proper syntax and grammar to express full concepts. Imagination and intuition are strong, but complex abstract thought still difficult. Conservation developed.
Concrete Operational	7-11 years	Concepts attached to concrete situations. Time, space, and quantity are understood and can be applied, but not as independent concepts
Formal Operations	11+	Theoretical, hypothetical, and counterfactual thinking. Abstract logic and reasoning. Strategy and planning become possible. Concepts learned in one context can be applied to another.

Piaget

Assimilation: incorporate new information into existing knowledge. The schema does not change. Uses existing schema in a new way.

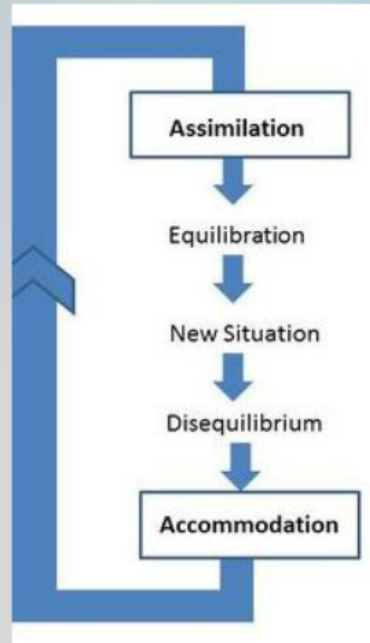
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Accommodation: Adjust schema to new information. New experience promotes new ways of doing things. Schemas change. New ways of doing things.

CC==Change and Create



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Resilience