

### Overview

Further and Higher Education Strategy 2020 proposed by the former National Commission for Higher Education, 2009

Strategic direction and priorities for the European Union's programming period, 2014-2020

### Targets

- Increase higher education attainment
- Reduce early school leaving in Malta
- Focus in particular on underrepresented groups, but also more specifically on males, who are consistently outpaced by females
- A more balanced gender distribution in different areas of studies
- A robust quality assurance system in Malta

### Thank You



### Consultation

- University of Malta
- MCAST
- ITS
- ETC
- Ministry for Education and Employment

### Priority Areas for Action

- Increase participation and attainment
- Reduce gender differences
- Encourage innovative content and programme design
- Increase employability and entrepreneurship

# EdX: Strategies for Higher Education



### Increase Employability and Entrepreneurship

Proposed Measures:

- Ensure relevance of education to the labour market
- Provide more opportunities for work placements at all levels of education
- Promote lifelong learning alongside employment
- Undertake graduate employability research
- Undertake research on skills supply and demand

### Increase Participation & Attainment

Recommendations:

- Increasing the number of young people attaining the entry qualification into higher education.
- Facilitating the transition between vocational and academic oriented further and higher education programmes.
- Supporting and encouraging individuals to return to education alongside employment, including through distance learning and e-learning.
- Widen the provision of higher education and attract foreign education providers to Malta to cater for a diverse student body and attract foreign students to Malta.
- Ensuring sustainable funding mechanisms to support higher education institutions and students.

Proposed Measures

- Ensure strong support, sufficient and sustainable funding
- Strengthen career education services
- Further develop the Validation of Informal and Non-formal Learning
- Ensure that programmes allow for an adequate balance of work, study and family life

Proposed Measures

- Promote the development of e-learning as a means of widening participation in higher education
- Increase transition on available programmes and thereby the offer
- Offer an regular cycle validation of work/experience, attainment and life social dimension
- Increase participation of students with special needs
- Improve the permeability between different educational pathways

### Encourage Innovative Content and Programme Design

Proposed Measures:

- Provide information on transparency tools and measures aiding innovative content and programme design
- Monitor the implementation of the transparency tools arising from the Bologna Process
- Fund innovative funding programmes and curriculum design

### Reduce Gender Differences

Proposed Measures:

- Research on gender differences in subject choices and higher education attainment
- Improve career education
- Incentivise females to take up careers in STEM-related subject matters
- Undertake projects and initiatives aimed increasing aspirations and participation of underrepresented groups in higher education

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4th June 2014



National Commission for  
Further and  
Higher Education  
Malta

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