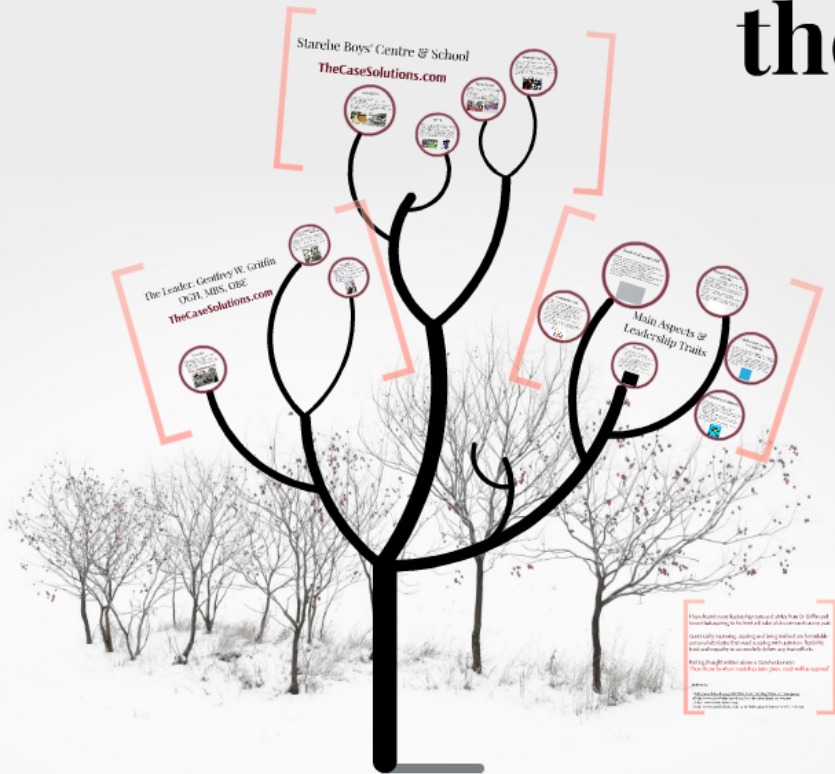


Michelle Rhee's IMPACT on the Washington D.C. Public Schools



E. Describe the most outstanding leader you have worked with. Indicate some aspects of the way you work that are similar to the way this leader works and others that are different.

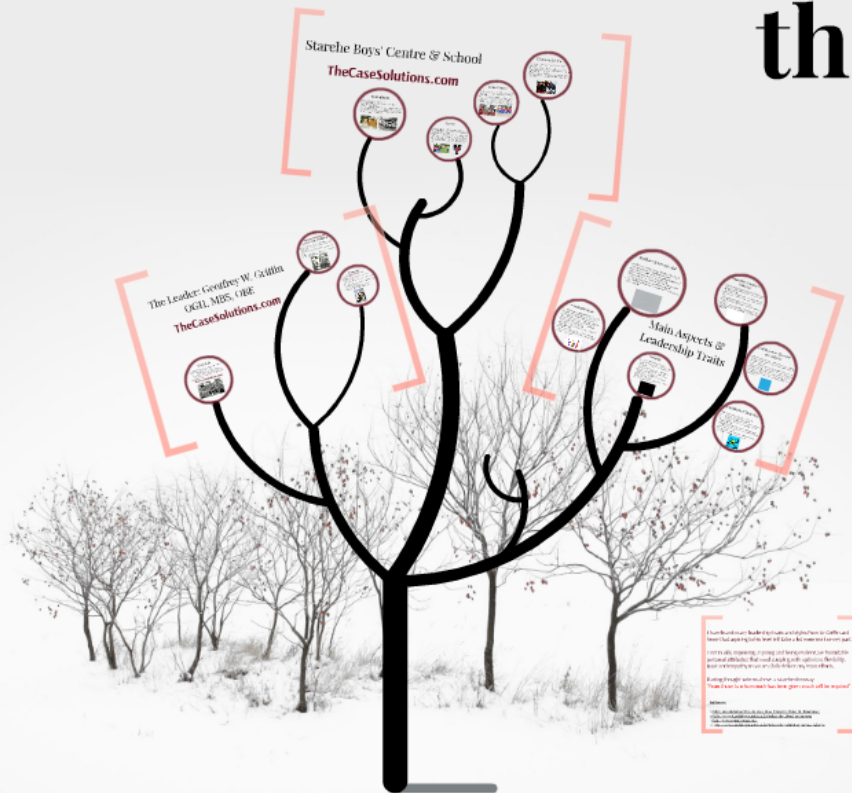
TheCaseSolutions.com

As a student at Starhe Boys' Centre in school, I spent 4 years rising in ranks as a prefect and in my later years spent a significant amount of time working closely with Dr Griffin and the prefect team in running elements of the school.

- As Sub prefect then Prefect in my second year, I was learning the ways of leadership from senior prefects and colleagues
- In my third year I was a Senior House Prefect responsible for other prefects and learnt about integrity, honesty and collaboration
- In my final year I was a Captain of a Day House where integrity and motivation were key

TheCaseSolutions.com

Michelle Rhee's IMPACT on the Washington D.C. Public Schools



If Describe the most outstanding leader you have worked with. Include some aspects of the way you work that are similar to the way this leader works and others that are different.

TheCaseSolutions.com

As a student at Starehe Boys' Centre & School, I spent 6 years rising in ranks as a prefect and in my later years spent a significant amount of time working closely with Dr Griffin and the prefect team in various elements of the school.

- As Subprefect then Prefect in my second year, I was learning the ways of leadership from senior prefects and colleagues.
- In my third year I was a Senior House Prefect responsible for other prefects and learnt about integrity, honesty and delegation.
- In my final year I was a Captain of a Day- House where integrity and induction were key.

TheCaseSolutions.com

E. Describe the most outstanding leader you have worked with. Indicate some aspects of the way you work that are similar to the way this leader works and others that are different.

TheCaseSolutions.com

The Leader: Geoffrey W. Griffin

OGH, MBS, OBE

TheCaseSolutions.com

Early Life

- Straight after leaving school, Dr Griffin joined the Survey of Kenya, and then the King's African Rifles
- After serving briefly during the Emergency (Mau Mau Uprising), he did not re-enlist, choosing instead to participate in attempts to rehabilitate former Mau Mau fighters released from detention camps

TheCaseSolutions.com



TheCaseSolutions.com Centre for Children

- His attention turned to the children orphaned by the Emergency
- He started a rescue centre, out of which grew Starehe Boys' Centre and School
- He was also the founding director of the National Youth Service (NYS)
- Both NYS and Starehe are probably the most successful youth empowerment programmes in Kenya today



Honours TheCaseSolutions.com

Dr Griffin was awarded:

- MBS (Master of the Order of the Burning Spear) by President Kenyatta in 1970
- MGH (Master of the Order of the Golden Heart) by President Moi in 1986
- Appointed an Officer in the Order of the British Empire (OBE) by Queen Elizabeth II in 2012
- Lifetime Achievement Award by the Kenya National Commission on Human Rights (KNCHR) in 2005



Early Life

- Straight after leaving school, Dr Griffin joined the Survey of Kenya, and then the King's African Rifles
- After serving briefly during the Emergency (Mau Mau Uprising), he did not re-enlist, choosing instead to participate in attempts to rehabilitate former Mau Mau fighters released from detention camps

TheCaseSolutions.com



TheCaseSolutions.com Centre for Children

- His attention turned to the children orphaned by the Emergency
- He started a rescue centre, out of which grew Starehe Boys' Centre and School
- He was also the founding director of the National Youth Service (NYS)
- Both NYS and Starehe are probably the most successful youth empowerment programmes in Kenya today



Honours

TheCaseSolutions.com

Dr Griffin was awarded:

- MBS (Moran of the Order of the Burning Spear) by President Kenyatta in 1970
- MGH (Moran of the Order of the Golden Heart) by President Moi in 1986
- Appointed an Officer in the Order of the British Empire (OBE) by Queen Elizabeth II in 2002
- Lifetime Achievement Award by the Kenya National Commission on Human Rights (KNCHR) in 2005.



Starehe Boys' Centre & School

TheCaseSolutions.com

Foundation

- Starehe in Kiswahili means "be at ease"
- Founded in November 1939 with the help of the Geoffrey Gitwe and Joseph Kibaki
- Two huts erected in July 1939 served as dormitories for the first orphans
- Mission Statement: "Starehe" ...aims at offering homely support and a holistic education founded on strong principles of discipline, character formation and leadership development."



Set-up

- Starehe aims to provide educational opportunities to bright needy boys
- FREE boarding and tuition is awarded to about 100 disadvantaged boys
- awards 10% of the school's income
- Overseas supporters such as the Christian Fund and Colwell, and various trusts, foundations and charitable bodies help to build and cover the running costs of the Centre by sponsoring individual students
- Starehe is uniquely run with student leadership and management. The running of the school outside the classroom is mainly by the school prefects.



Round Square

- A worldwide association of schools which share a commitment beyond academic excellence, to personal development and responsibility.
- Six pillars (I.E.A.A.L.S.) of Round Square are: Internationalism, Democracy, Environment, Adventure, Leadership, Service.
- Achieve personal development and responsibility through exchanges, work projects, community service and adventure.



Voluntary Service

- Students sacrifice their holidays to undertake a 3 or 4 week service free of charge
- The student can do any kind of work, ranging from cleaning, wheeling patients in hospitals, filing documents in offices, entering data in computer systems, etc.
- By December 2010 the Voluntary Service Scheme had completed 10 consecutive years of Voluntary Labour given to communities across Kenya

