



**Innovation and
Change**

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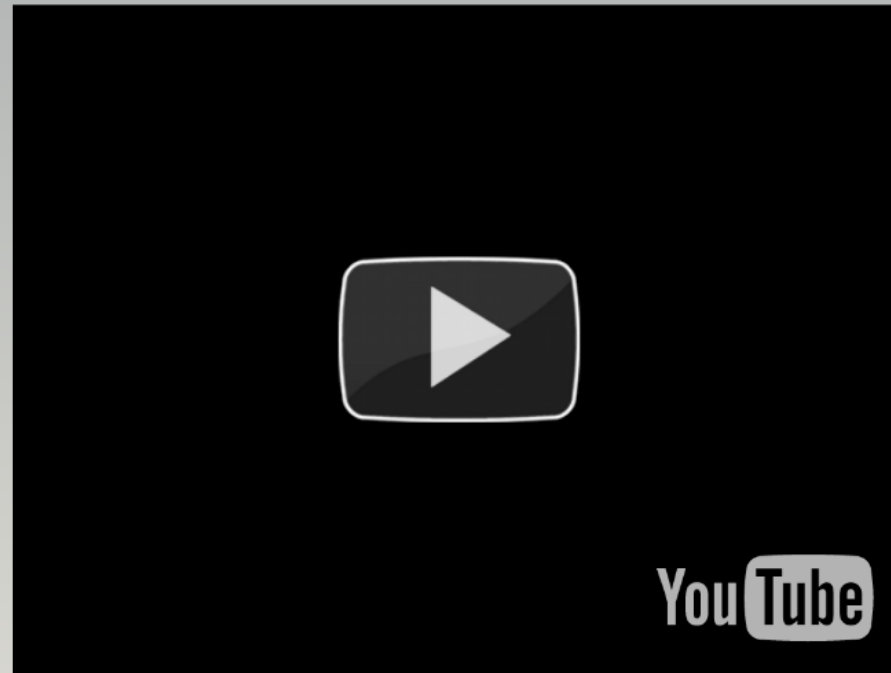
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STEP 1 - WHAT AND WHY

- Sensory area!
- 'First the education of the senses, then of the intellect' - Maria Montessori
(Maria Montessori and Education, 2007)

Sensory play can be considered , 'food for the brain'. Sensory activities lay foundations for learning. For instance, feeling various materials supports a child in developing the ability to 'touch' and identify objects through touch.

(High Scope, 2012)



(Sensory Learning for
Life, 2014)

Before...



Items included in area before change:

- Books
- Teddies
- Sofa

Practitioners need to provide enabling environments.
(EYFS, 2012)