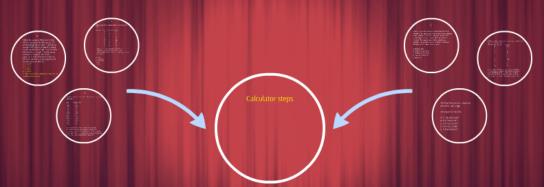


Calculator Steps

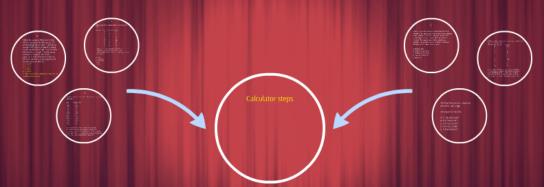
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Calculator Steps

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+558 In the sample of 500 students from statistics courses in the fall senester, 572 cannot a grad of Conligher. In the spring semester, 400 of the 525 students sampled earned a grad of Con ligher. If we then the fall semester as "sample 1" and the spring semester as "sample 2" and sample 2" and sam

A: z=-6.699 B: z=-4.792

C: Z=4.792

D: Z=6.699

F: The 2-test statistic depends on the level of

A Tonly B: Land Soni C: Land Xoni D: Zoniy

#35 from time series data, Find r. What does nited us above recover?

A: r=0.25% There is a very would linear relationship. 8: r=0.25% There is a very weak linear relationship. C: r=0.48% There is a very weak positive linear relationship. #358 In the sample of 500 students from statistics courses in the fall semester, 312 earned a grade of C or higher. In the spring semester, 400 of the 525 students sampled earned a grade of C or higher. If we treat the fall semester as "sample 1" and the spring semester as "sample 2", what is the appropriate standardized test statistic to determine whether a smaller proportion of students passed in the fall?

A: z=-6.699

B: z=-4.792

C: Z=4.792

D: Z=6.699

E: The z-test statistic depends on the level of significance of the test

C

#100 compare thw two datasets below. Which statment is true?

۸ l	Final	A b	N 4: alk a sus
Absences	Final	Absences	Midterr
1	81	1	75
0	90	0	80
2	86	2	91
3	76	3	80
6	51	6	62
4	75	4	90
7	44	7	60
2	81	2	82
0	94	0	88
1	93	1	86

- 1. Absences are a better predictor of final grade.
- 2. The sum of the residuals is the same for both.
- 3. The unexplained variation in the final is much greater than in the midterm.

A: 1 only

B: 1 and 3 only

C: 1 and 2 only

D: 2 only

E: 3 only