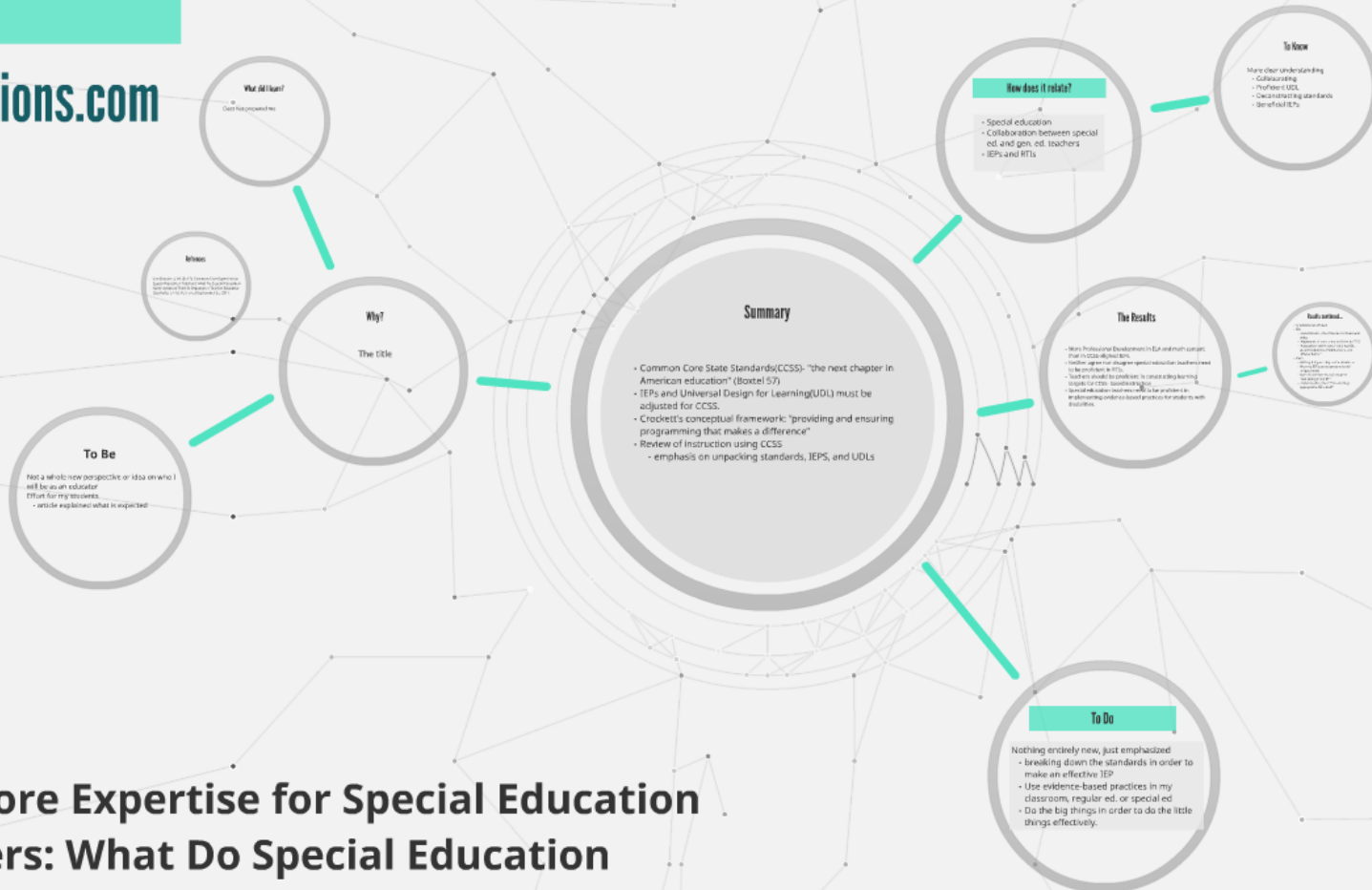


# Article Review

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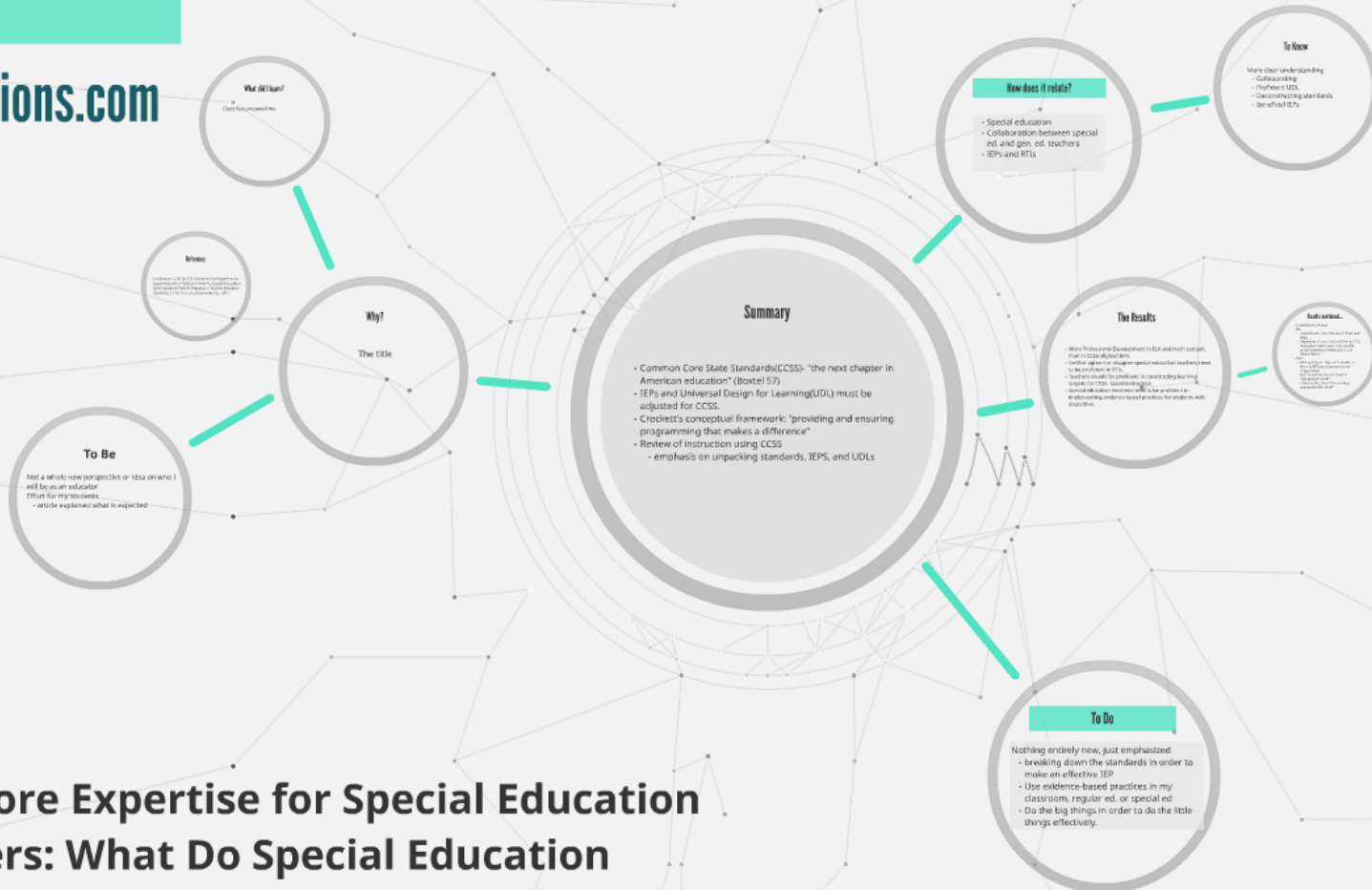
## Common Core Expertise for Special Education Teachers: What Do Special Education Administrators Think Is Important



# Article Review

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## Common Core Expertise for Special Education Teachers: What Do Special Education Administrators Think Is Important



## Summary

- Common Core State Standards(CCSS)- "the next chapter in American education" (Boxtel 57)
- IEPs and Universal Design for Learning(UDL) must be adjusted for CCSS.
- Crockett's conceptual framework: "providing and ensuring programming that makes a difference"
- Review of instruction using CCSS
  - emphasis on unpacking standards, IEPs, and UDLs

# The Results

- More Professional Development in ELA and math content than in CCSS-aligned IEPs.
- Neither agree nor disagree special education teachers need to be proficient in RTIs.
- Teachers should be proficient in constructing learning targets for CCSS- based instruction
- Special education teachers need to be proficient in implementing evidence-based practices for students with disabilities.