

StriveTogether: Reinventing the Local Education Ecosystem

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What is Social Entrepreneurship
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Social entrepreneurship helps motivate students to want to learn, to create an environment that does not require forcing students to learn, but students wanting to learn as much as possible. To create the "pull" not "push" effect (TED) model. In order to create a social entrepreneurial attitude on your campus, you have to include the following three factors: technology, real world experiences, and intrinsic and extrinsic motivations.

Technology
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Technology is the new, faster, better, cheaper way of doing things. It's not just a tool, it's a mindset. It's a way of thinking that allows us to do things we never thought possible. It's a way of thinking that allows us to do things we never thought possible. It's a way of thinking that allows us to do things we never thought possible.

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Learning and Intrinsic Motivation
An entrepreneurial mindset is a combination of curiosity and critical thinking. It's a mindset that is always looking for new ways to do things. It's a mindset that is always looking for new ways to do things. It's a mindset that is always looking for new ways to do things.

Learning Goals
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Introduction
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Social entrepreneurial attitudes are popping up on campuses and in communities everywhere. This presentation will explain how this attitude can reinvent schools in the U.S. to better serve students, things that we can do to reinvent our school campus and community, three requirements to implement a social entrepreneurial attitude, and how changes that will happen.

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Conclusion
This presentation presented how we can better serve our students, things that teacher leaders can do on their campus, three requirements to implement a social entrepreneurial attitude, and the changes that it might cause.

Who might be affected by the attitude and the changes that might occur because of this attitude?
Students, parents, and the community will be affected by the attitude. Possible changes that might occur are the students will want to learn. They will beg their parents to allow them to continue to work at home. The community will begin to create places for children to learn.

References

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Reinventing Schools
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Reinventing Schools

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Introduction

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*How might schools in U.S.
be reinvented to better serve
students?*

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- *Increase creative opportunity*
- *Invest in new and expanded programs*
- *Utilize technology to the fullest*
- *Educate based on setting and environment*
- *Be innovative and think bigger*

(Singer, 2017) (Fallows, 2017)

As teacher leaders, what can we do to reinvent education on your campus or in your community?

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- *Teachers can create hands on learning experiences*
- *Start problem/project based studies*
- *Include communities to help foster these studies*
- *Students have more input in the educational process at the school*
- *Students help run and govern the decisions made at the school*

(Casserbaum, 2003)

*As teacher leaders, what
can we do to reinvent
education on your campus
or in your community?*

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With revamping the educational experiences to allow children more autonomy in their own educational environment it will allow them to tap into more creativity skills which can be reduced when children are just told what to do. What educational value do children have when it is not meaningful? Children learn best by creating their own educational experiences through creating their own projects. Also we can create a global atmosphere by incorporating problem/project based learning experiences through community involvement. Just like at the Summer school children are allowed to make decisions in their own environment. They are allowed to make decisions for the school and organize learning and events within the school. We can revamp our own school setting by having the children create a school improvement committee made up of students where they give their input and come up to solutions to the problems at the school. Also students should be allowed to decide what they want to learn through projects they are interested in.

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Technology

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Technology is the future. Charles Leadbeater, stated “Education +Technology = hope” (TED, 2010). Technology is used in almost every professional field. Students need to be able to fluently use technology in order to be successful. When technology is present, the most modest student can learn without a teacher present. Technology can be used to reach all students, even if they do not have access to a school.