



# Quantitative Easing in the Great Recession

Protocol for Teacher Reflection  
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 CUR 555  
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**Introduction**  
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Education that uses reflective best practices in their classrooms that they can take to enhance and enrich their teaching. Reflection allows our students to become fully aware of the choices we make as well as the choices of the people who are helping them. It is a learning experience for both the teacher and the student.

Reflective practices for teachers allow an instructor to look at what is going on in their classroom and what the students are doing. The purpose is to learn about what is going on in the classroom for both the teacher and the student.

Reflective practices for teachers are important because they allow us to learn about what is going on in our classrooms and what we can do to improve our teaching and learning.

**Reflective Practice Protocol**  
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The reflective practice protocol is a process that allows teachers to reflect on their own teaching and learning. It is a process that allows teachers to learn about what is going on in their classrooms and what they can do to improve their teaching and learning.

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**Strengths**  
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- Professional growth
- Productive Professional Development meetings
- Achieving students goal
- Developing Teacher/Student relationship
- Teacher support's student learning
- Enhance and enrich teaching
- Willing to grow and learn new strategies
- Discuss about Teaching & learning using the critical incident protocol

**Weaknesses**  
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- Poor Professional Developments
- Focus on one core subject rather in all
- Lack of information
- Intervention not being used to enhance practices
- Lack of collaboration
- Lack of support from administration/coaches
- Not given enough time for reflection
- Reflection is not being used to enhance practices
- Some of the reflections are done alone
- Not having a Foundational knowledge of understanding the concept of reflective practice
- Application of knowledge building skills in reflecting on practice both individually and collaboratively

**Next steps**  
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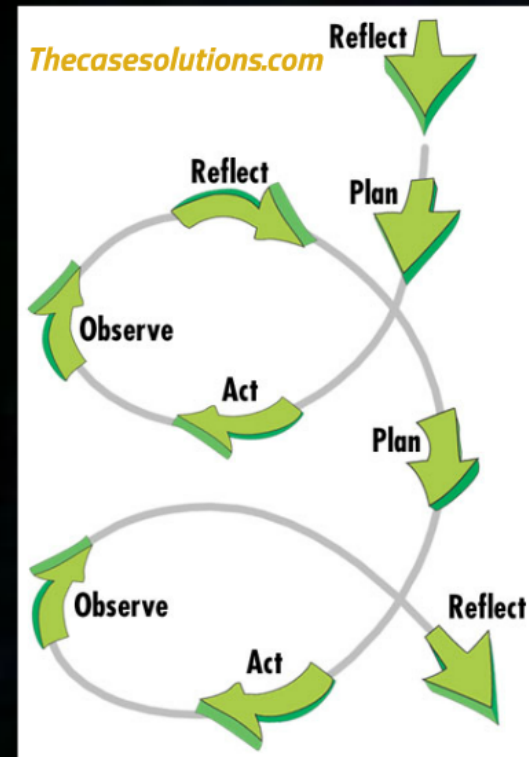
# Introduction

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Educators that use reflective teaching strategies in their classrooms find they are able to enhance and enrich their teaching. Reflection utilizes various means in assessing why and how we teach as well as what the outcome of the teaching is. Reflecting on our teaching opens the doors of learning. By learning, we can become better educators.

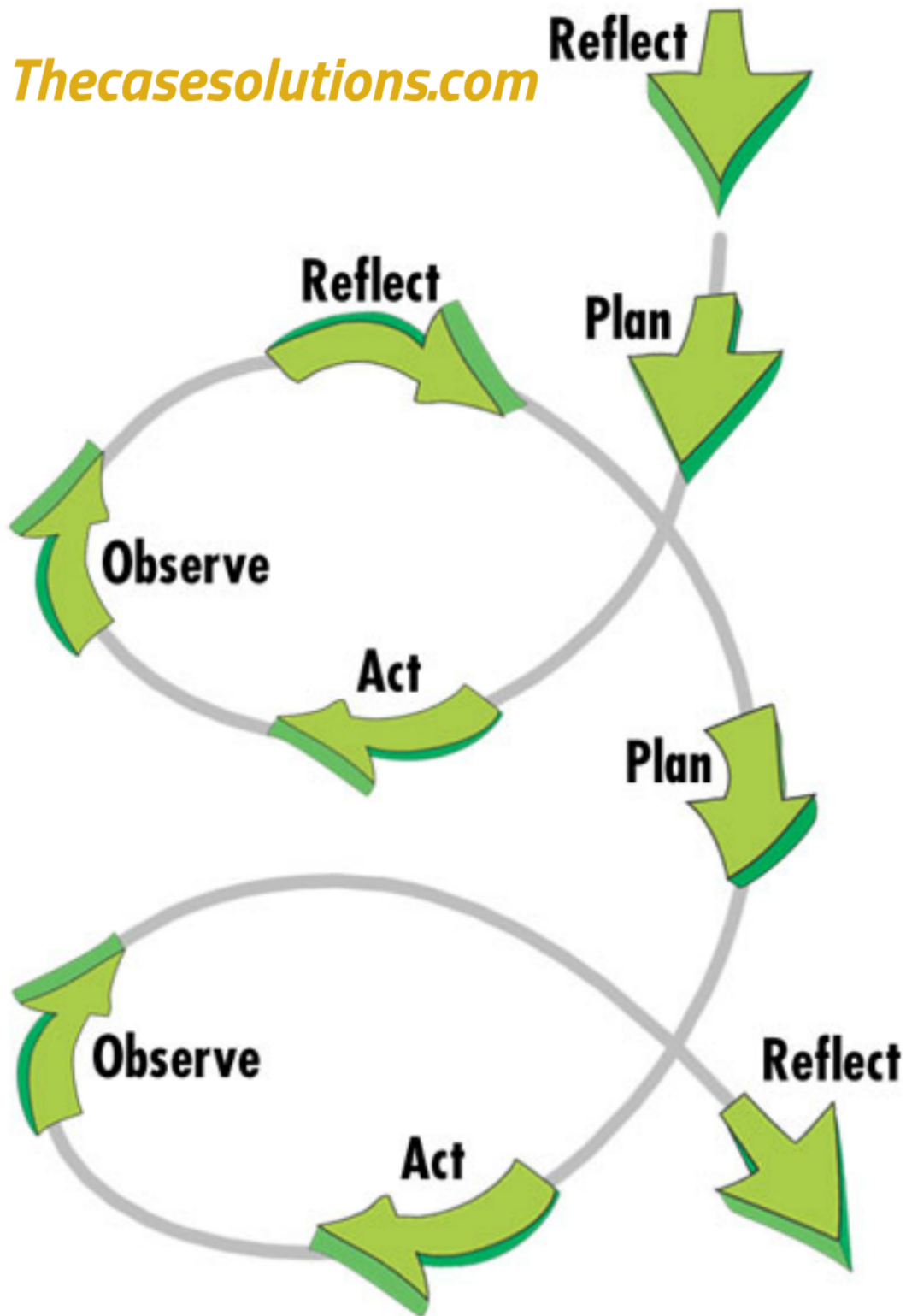
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Reflective practices for teachers are important because it keeps us fresh, motivated, engaged. Most importantly It improves our teaching and learning



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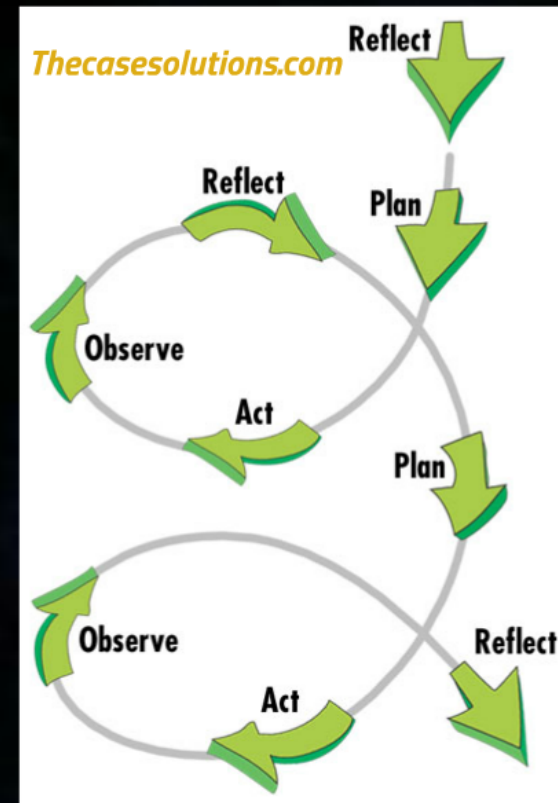


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# REFLECTIVE



I think about how I can improve.

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# Next steps

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- Have all teachers collaborate for effective growth, collaboration is needed
- Create Model classrooms to be used in observations and teacher feedback
- Develop a Professional Learning Community
- Become flexible and adaptable to all teachers
- Design a student evaluation to receive feedback on students work
- Setting goal
- Differentiated Evaluation Models
- Conduct a Reflective Practice on ways students can learn more effectively in our classroom
- Provide opportunities to discuss new strategies
- Support critical thinking and encourage innovation
- Create and utilize assessment scores/questions
- Work with a mentor
- Read and utilize student assessments