The Vulnerability Economy: Zero-Days, Cybersecurity, and Public Policy Epilogue

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Family Ancestory and Cultural Legacy

- Joyce (Mother, Jamaican Psychotherapist, Writer)
- Graham (Father, British Mathematics Professor)
- Grandmother: Daisy Nation
- Grandfather: Donald Nation
- Great Grandfather: William Ford (Ireland)
- Great Grandmother: (Concubine from Igbo Tribe of West Africa)

*** Inheritor of a *"legacy of privelege"* ***

William M. MacMillan

(Focused on Educational System in Jamaica)

Wrote a book in 1936: Warning from the West Indies

Regarding the Jamaican government's attitude towards its "humblest classes"

"If anything these schools are a factor in deepening and sharpening social distinctions." He warned, that If the government did not give its people opportunities there would be trouble."

Bob George, Educational Advocate (2011)

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The Response to Unrest is CHANGE.

- In 1937, a year after the book was published there were riots in the Caribbean.

- In 1941, Jamaican/ Island Scholarship were begun.

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A Matter of Timing and the Circle of Appreciation

- 1931 - Birth of Joyce and Faith
- 1935 - Visit of MacMillan to the West Indies
- 1937 - Riots in the Caribbean
- 1941 - All island scholarships began
- **Special People:**
  - Daisy Nation's ambitions for her own children
  - Mr. Chance (Chinese Shopkeeper)

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Outliers: Maybe Not!

We are all:

- products of history and our community
- products of opportunity and legacy

"Success is not exceptional or mysterious. It is grounded in a web of advantages and inheritances (some deserved others not. Success is earned, or one is just plain lucky."

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Reflection:

Role:

- Educate our children
- Love our children
- Provide rich, valuable and meaningful learning opportunities
- Go the extra mile
- Teach with purpose
- Motivate and inspire
- Create learning environments that excite their minds give them the edge over others
- Be the bridge between home and school
- Be the next door that leads to their success!
- Be "The Special People" that make the difference

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ACTIVITY:
If this were you, what would you want from your teacher and expect from your school?

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