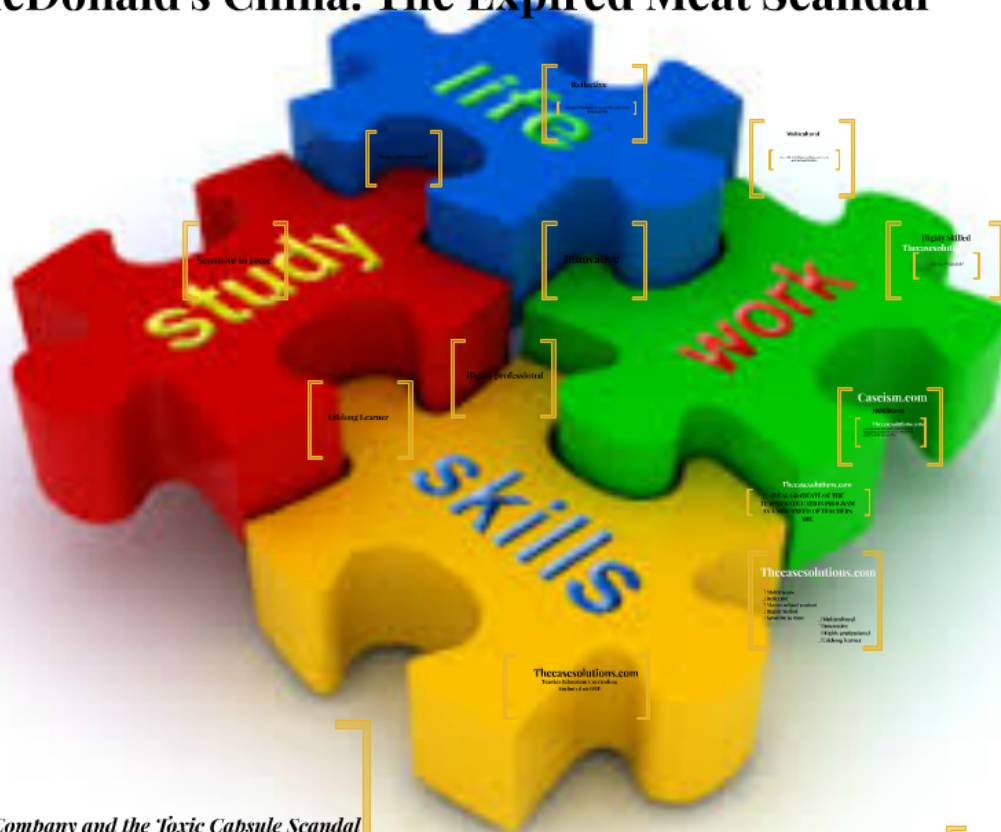


# McDonald's China: The Expired Meat Scandal



Tianlong Company and the Toxic Capsule Scandal  
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Thank You!

## TEACHER EDUCATION PROGRAM OUTCOMES

- Demonstrate basic and higher levels of literacy for teaching and learning.
- Demonstrate deep and pervasive understanding of the teaching and learning process.
- Mastered and applied the subject matter content and pedagogical principles appropriate for teaching and learning of 2000s.
- Applied a wide range of teaching-related skills to curriculum development, instructional material production, learning assessment and teaching delivery.
- Substantiated and applied clear understanding of basic educational perspectives, either in political, historical, social and cultural context.
- Facilitated learning in various classroom settings, diverse learners coming from different cultural backgrounds.
- Engaged and directed both and clinical activities in the teaching setting as an observer, teacher, assistant or practice teacher.
- Used critical and theoretical alternative teaching approaches to improve student learning.
- Practiced professional and ethical standards for teachers according to the local and global perspectives.
- Provided constructive feedback regarding the personal and professional growth as teachers.

1. Demonstrate basic and higher levels of literacy for teaching and learning.

2. Demonstrate deep and pervasive understanding of the teaching and learning process.

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**TEACHER EDUCATION PROGRAM OUTCOMES**

Demonstrated basic and higher levels of literacy for teaching and learning

## Teacher Education Development Program

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A Memorandum of Understanding among the Department of Education (DepEd), Commission on Higher Education (CHED), Civil Service Commission, Professional Regulation Commission, Teacher Education Institutions, and the Philippine Association for Teacher Education was established to design a single framework that defines effective teaching in all aspects of a teacher's professional life and in all phases of teacher development. The design was called the National Competency-Based Teachers Standard (NCBTS). This framework also provides a better guide for all teacher professional development programs and projects from the school-level up to the national level.



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**Teacher Education Curriculum**

**Anchored on OBE**

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**IDEAL GRADUATE OF THE  
TEACHER EDUCATION PROGRAM  
AS A NEW BREED OF TEACHERS  
ARE:**

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- Multiliterate**
- Reflective**
- Master subject content**
- Highly Skilled**
- Sensitive to issue**
- Multicultural**
- Innovative**
- Highly professional**
- Lifelong learner**

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## Multiliterate

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-a multiliterate teacher understands many ways that technology interacts and intertwines with academic and interpersonal life.

# Multiliterate

[Thecasesolutions.com](http://Thecasesolutions.com)

-a multiliterate teacher understands many ways that technology interacts and intertwines with academic and interpersonal life.



# Highly Skilled

# Thecasesolutions.com

-a highly skilled teacher is one of the most important influence on student success.