

Neechie Gear: Pivoting in an Aboriginal Start-up

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Therefore, it is essential for us to learn how to work in teams that cross cultural and geographic boundaries.

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Characteristics of collaboration include:



Educational Benefits

"In the history and with 12 years of experience, we've found that success, this involves all the other opportunities for connectivity within a 21st-century world. We realize the global reach of the current system, which has opened the world to us. We've had to build a global network of knowledge, systems, and resources to create the most effective and most relevant educational tools, services, and solutions. (Wagner, 2008, p. 101)

<http://www.connectallschools.org/node/132293>



Follow the link below to begin research and ideas for connecting your school with the world through technology.
<http://www.connectallschools.org/exchange-guide-international-collaboration>

Exchange 2.0: Technology-enabled international interaction

The "Connect All Schools" project is one resource to help educators not only use innovative technology, but create a vision for collaboration and global influence.

References

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Wagner, T. (2008). The global achievement gap: Why even our best schools don't teach the new survival skills our children need--and what we can do about it. New York: Basic Books.

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The Virtual Office
In a virtual office, work is done through virtual teams. Individuals operate alone, then collaborate from afar. Communication is via email and conference calls (Wagner, 2008).
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Change Today in Local Communities
Change today in local communities: creating alliances and influencing diverse groups to work toward common goals (Wagner, 2008).

Competitive Advantages in the New World of Work
Individuals have the ability to work with ease, around the world with others of different cultures (Wagner, 2008).
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Leading by Influence
To lead by influence rather than authority, one must be able to understand other cultures and religions in order to communicate with them (Wagner, 2008).

Global Awareness
Critical thinking and problem solving are necessary to address global issues. In the new world of work, employees learn from and work collaboratively with those from diverse cultures, religions, and lifestyles. They possess a mutual respect and hold open dialogue (Wagner, 2008).
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Leading by Influence
Students of today often lack leadership skills and the ability to influence. They have only experienced leadership that operates through obedience to top-down authority in a rigidly defined organization. They must learn that organizations are fluid and things out of their direct control can be influenced through reasoning and persuasion (Wagner, 2008).
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This is the classroom of the past.



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