

# Bidding for Antamina



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## BACKGROUND

STUDENTS WHO COME FROM POOR BACK GROUNDS OFTEN FIND A WAY TO BEAT THE ODDS AND SUCCEED AND SOME STUDENTS WHO COME FROM UPPER CLASS BACKGROUNDS ACHIEVE LOW ACADEMIC SUCCESS.

MOST STUDENTS CAN LEARN BUT THE CIRCUMSTANCES OF A CHILDS LIFE ARE IMPORTANT SIGN POSTS AS TO WHETHER OR NOT ACHIEVEMENT WILL COME WITH GREAT OBSTACLES.

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# SCHOOL

TEACHER/PUPIL INTERACTIONS: TEACHERS ARE INEVITABLY INVOLVED IN MAKING JUDGEMENTS AND CLASSIFYING PUPILS.

IF TEACHERS HAVE LOW EXPECTATIONS OF WORKING-CLASS CHILDREN, THIS CAN AFFECT THEIR PROGRESS IN SCHOOL.

EQUALLY, IF THE TEACHER SEES THE STUDENT AS ONLY BEING CAPABLE OF REACHING A CERTAIN LEVEL OF ACADEMIC ACHIEVEMENT.

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## PARENTAL INFLUENCE

THE HOME ENVIRONMENT SHAPES A CHILDS INITIAL VIEW OF LEARNING.

HOW INTERESTED YOUR PARENTS ARE WITH THEIR CHILDS EDUCATION CAN BE THE DIFFERENCE IN THAT CHILDS EDUCATION BE A SUCCESS OR A FALIURE.

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## CULTURAL DEPRIVATION

THE NORMS AND VALUES OF THE WORKING-CLASS CHILD DIFFER FROM THE NORMS AND VALUES OF MIDDLE-CLASS INSTITUTIONS OF SCHOOLS. BOURDIEU, (1977) SUGGESTED THAT MIDDLE-CLASS CULTURAL CAPITAL IS AS VALUABLE IN EDUCATIONAL TERMS AS MATERIAL WEALTH. THE KNOWLEDGE, VALUES, WAYS OF INTERACTING AND COMMUNICATING IDEAS THAT MIDDLE-CLASS CHILDREN POSSESS ARE DEVELOPED FURTHER AND REWARDED BY THE EDUCATION SYSTEM. WORKING-CLASS CHILDREN MAY LACK THOSE QUALITIES AND SO DO NOT HAVE THE SAME CHANCES TO SUCCEED.

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FACTORS AFFECTING THESE  
DIFFERENCES IN EDUCATIONAL  
SUCCESS.

HOME BACKGROUND

MATERIAL DEPRIVATION

PARENTS ATTITUDE

SPEECH PATTERNS

CULTURE DEPRIVATION

SCHOOL

TEACHER/PUPIL INTERACTIONS

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## SPEECH PATTERNS

MIDDLE-CLASS CHILDREN ARE MOST LIKELY TO HAVE THEIR WRITING AND SPEAKING SKILLS DEVELOPED TO A HIGHER STANDARD AT AN EARLIER AGE THAN WORKING-CLASS SUCCESS.

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## MATERIAL DEPRIVATION

LACK OF MONEY CAN MEAN A COLD AND OVERCROWDED HOUSE, INADEQUATE LEVELS OF NUTRITION AS WELL AS LACK OF BOOKS, COMPUTERS, ETC. THIS CAN MAKE IT DIFFICULT TO STUDY AT HOME AND MAY LEAD TO POOR SCHOOL ATTENDANCE THROUGH ILL HEALTH.

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